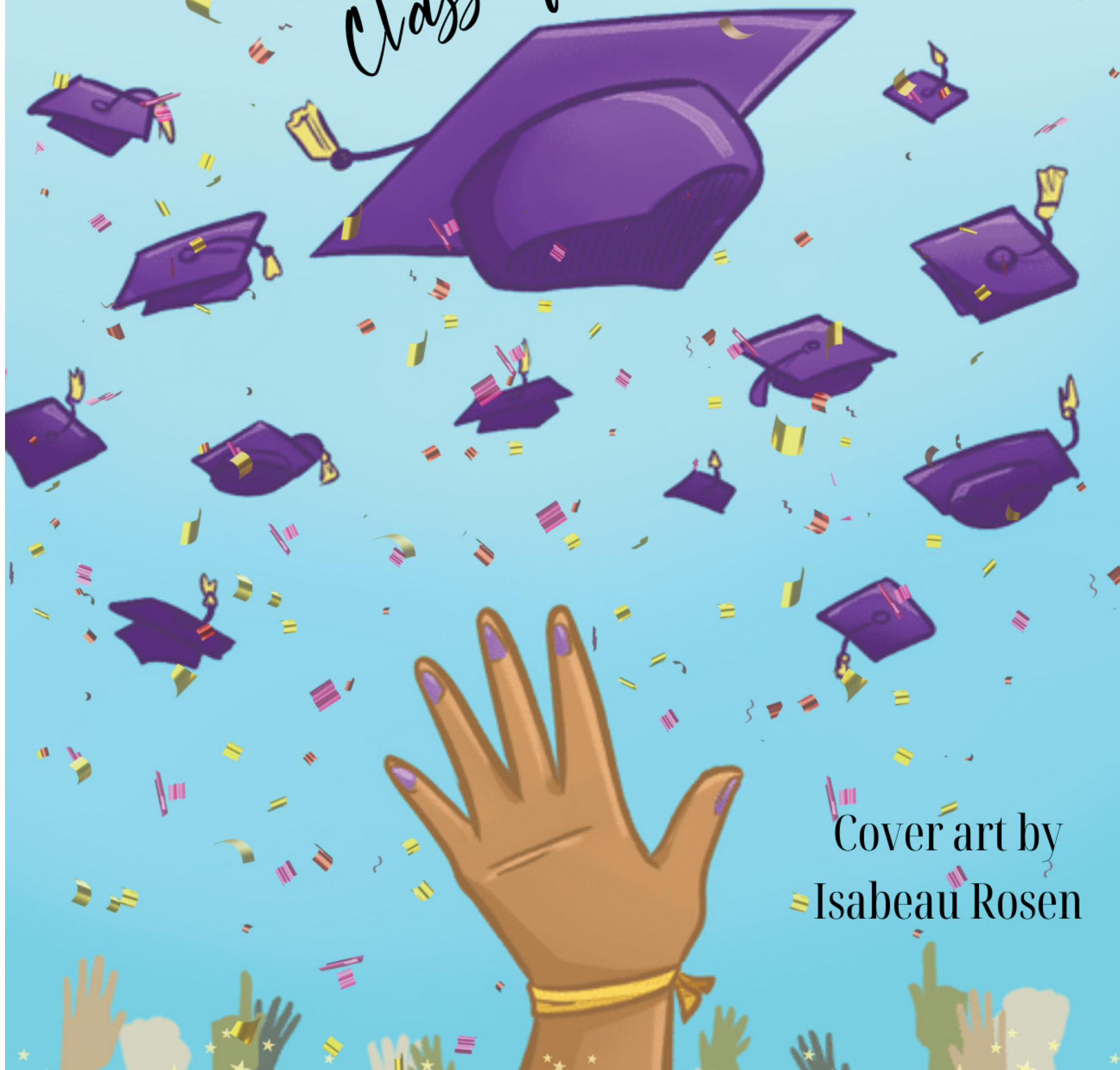


# THE HUSKY HERALD

Edited by Aditi Nambiar and Kamila Kurbanova

*Congrats  
Class of 2022*



Cover art by  
Isabeau Rosen

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# UWB’s Vietnamese Student Association Hosts First In-Person Annual Culture Show Since Pandemic

Written by: Aditi Nambiar- **Editor-in-Chief**  
May 2022



Photo Credit: Vietnamese Student Association (VSA)

On Saturday, May 21st, the Vietnamese Student Association (VSA) of UW Bothell hosted their first in-person culture show since the start of the pandemic. The 6th Annual Culture Show: “Being & Becoming”, held at Mobius Hall, took almost a whole year’s worth of extensive planning and organizing.

Putting together the annual VSA culture show is a task of its own, so VSA has dedicated officers who take responsibility for managing and leading the operations. This year’s Co-Culture Chairs are Lexi Nguyen, third-year student, singer, songwriter, and artist, and Tram Nguyen, senior double majoring in Media and Communications Studies and Society, Ethics, & Human Behavior.

Lexi Nguyen and Tram Nguyen are both responsible for the main planning process that goes behind a successful culture show. The two Co-Culture Chairs start planning out the Culture Show at the very beginning of their term, in the summer before the academic year starts. They devise the theme, coordinate performances for the show, and oversee the details with the involvement of VSA’s officer cabinet.

Brandon Vuong, Secretary of VSA UWB explains, “Throughout the year, [the Co-Culture Chairs] kind of just update us, the officer team cabinet, about how their planning process is going.

“It’s really only about the time period between Winter quarter and Spring quarter that they start to get the other officers involved into the culture show activities,” he

states. The third-year student adds, “We have different committees, we have skit committee, production committee, marketing committee, dance committee, all these different committees that culminate into our culture show.” The Co-Culture Chairs appoint an officer to oversee each committee, to ensure that their plans are achieved and that each specific aspect of the show is taken care of.

This year’s Culture Show theme, “Being & Becoming” is meant to reflect the multicultural experience of defining individual identity through community. As Brandon Dinh, President of VSA explains, “‘Being & Becoming’; there [are] two different perspectives of that. One of the perspectives is being born here in the US and being raised Vietnamese or whatever background or culture you identify as, while the other perspective is being born [in] Vietnam, and then moving here to the US. So it’s like the adapting of the first generation and second generation if you



Photo Credit: VSA

Brandon Dinh, VSA President (Left) and Brandon Vuong, VSA Secretary (Right)

would like to think about it that way.”

This year’s culture show’s variety performance, different from previous VSA Culture Shows, was inspired by an entertainment TV show the board members used to enjoy. Dinh shares, “ So, Brandon Vuong and I grew up watching performance shows called ‘Asia and Paris By Night’. In those shows are many performances of skits, singing, acting, dancing and all of that. So what we wanted to do was do something that’s inspired by that.”

The 2022 VSA Culture Show featured a wide range of performances based on this idea, including central skits, a family game show based on Family Feud, and three different dance performances: traditional, contemporary, and modern dance. Along with that, VSA showed videos that they pre-recorded for the event.

To accommodate for the diverse audience while also maintaining a connection with the Vietnamese community, VSA had two MCs for the show. Alain Bui, a Junior Executive at VSA, was the English MC, reading the script and interacting with the audience in English, while Hannah Pham, a VSA club member, served as the Vietnamese MC for the Vietnamese audience.

The 2022 VSA Culture Show was a great success for the UWB Vietnamese Student Association. President, Dinh shares, “For this being our first culture show back in-person and our sixth one, this was pretty much above what we were expecting. I think we had around 200 guests at Mobius Hall, including not just only UWB staff and members, it was like schools as far away as Pacific University, that’s from Oregon. The show went pretty well!”

Secretary, Vuong adds, “We had a lot of representatives from SEA and also Club Council. For a Vietnamese culture show, I actually found the audience to be more diverse than I was expecting. It was great to see everyone’s hard work come together for the Culture Show. Especially just having one day of rehearsal, I feel like we did very well.”

But for VSA, planning the Culture Show did come with its challenges in the previous years, particularly during the midst of the pandemic. In 2020, when lockdowns first started, VSA was faced with a tough decision to make with continuing the Culture Show.

VSA President Dinh shares, “It came at the worst timing because that was when we

were preparing for our culture show. We already had Mobius [Hall] booked, we had everything set out, and then all of a sudden we had to move it online... At first, we were going to cancel that culture show but I think it was a lot of consideration and different people's opinions that we made it like a whole Instagram series. I think that just comes from people who are dedicated enough to keep going."

The experience allowed the VSA officer board to lead their club more successfully through the pandemic. Dinh shares that moving online was what prompted the team to come up with putting together the very first virtual culture show. Having some of the 2019-2020 VSA board members continue as part of VSA for the past two years was a great benefit to the club for learning how to better navigate and connect with the community during the pandemic.

Brandon Vuong, Secretary of VSA adds, "It was helpful having someone who had that experience because it helped with guiding our leader board, our leader teams, to be able to run an online meeting a lot more successfully than if we were just to try to run one online."

Planning the annual VSA culture show is a detail-oriented process that consumes so much time and energy for the VSA team, and completing the final show leaves them feeling a sense of pride for their hard work and unified efforts in sharing their culture with the rest of the community. Dinh describes that it almost feels surreal.

He states, "Our greatest accomplishment has to be our culture show because a bulkhead of our officer meetings is spent- or was spent- talking about the fine details of culture show. At the beginning of the year, we're doing much more and then all of a sudden culture show ends. It's like empty." Secretary Vuong adds, "We're kind of in a state right now where everyone, our officer team is just kind of chill. There's not a lot of stress because there's nothing to really worry about."

The club is also proud of having received the Legacy Club Award, an award given to clubs that have been active at UWB for two or more years, from UWB Club Council at the 2022 Club Recognition Banquet.

Established in 2014, VSA's main purpose as part of UWB is to educate the UWB community about Vietnamese culture and



Photo Credit: VSA  
VSA Culture Show Retreat 2022

heritage. Dinh adds, "On top of that it's to build a strong community on campus where members can enjoy the space and community [to] feel safe in and just enjoy their time, create new memories, and friendships."

VSA President, Brandon Dinh initially got introduced to VSA through one of his orientation leaders in his first year at UW Bothell. He shared that the first couple of weeks on campus felt lonely as he was homesick and was missing his friends from high school, so he wanted to be a part of the community and was excited to learn that VSA's first general meeting of the year was coming up. He recalls, "all I [could] think of during the first few weeks of school was, there was this general meeting happening and when I went to the first general meeting, I was hooked. I made a lot of new friends, it felt like I was already a part of the community even though it was only my first time. I loved it so much then, I just stayed."

He then went on to apply for the Junior Executive position, serving as an intern for the club, and ended up becoming the VSA External Vice President from demonstrating his hard work and commitment towards the club's mission the following year.

As for Brandon Vuong, Secretary, joining VSA was an unexpected part of his undergrad journey. "In my case, I didn't really expect to be joining any extracurriculars or extra clubs or anything like that on campus. My thought process going, especially my first year of college, was to just go to class, do homework, head home to continue doing homework, and that was pretty much the gist of it", states Vuong.

The very first VSA event he got involved in was the club's first event of that year, the Turkey Bowl held by Seattle University's Vietnamese Student Association. He shares, "I think the Turkey Bowl tournament helped a lot because I didn't have a lot of friends at UWB, and the environment that it put me in was a sports team environment, so you're able to build a lot of comradery and strong bonds with other people."

This year, the UWB Vietnamese Student Association has 12 officers, out of which four will be graduating by the end of this quarter, with around 35 members in total. Although Dinh and Vuong will be continuing as students for their last year at UWB, they are still deciding whether they will stay as part of the officer board or step down after their active involvement and continuous contributions for the past few years.

Dinh explains, "It's not because I'm tired of the leadership role, it's because for me, I was only a member for a quarter and I want to experience what it is like being a member [again]. It's just because I didn't have that experience yet and from what I've been hearing, I just kind of want to experience what it's like one last time before I graduate." Vuong feels similarly, stating, "I'm looking to be chilling on the sidelines and if they really need someone, then I can kind of step up and fill the space that they need."

In the meantime, as they begin wrapping up the year, VSA has opened up their officer positions and will be preparing the new team for the upcoming academic year, for which all of the new positions will be officially announced by the end of June. The club's last event is the JEPS meeting, held in June, where the VSA officers will give the Junior Executive Interns the opportunity to take lead in planning a club meeting on their own. This year, the VSA JEPs hosted a "Kick The JEP" Kickball Event and club social on campus.

As they end the year, Secretary of VSA, Brandon Vuong emphasizes, "We want to make VSA an environment where we educate the community but also it's a place where we can just hang out, foster friendships and bonds, and just make everyone feel comfortable and able to feel like they can call this community like a second home."



2021-2022 Vietnamese Student Association Officer Team



Hannah Pham (Left) and Alain Bui (Right)



VSA Singing Committee 2022



VSA students performing live at the 2022 VSA Culture Show



Live student performance at VSA Culture Show 2022

# The Impact of Roe v. Wade and Its Potential Overturning

Written by: Kamila Kurbanova- Assistant Editor  
May 2022



Photo Credit: Unsplash

Roe v. Wade was a case that reached the U.S Supreme Court in January of 1973, with a ruling of 7-2, denoting that state restriction in the regulation of abortion is unconstitutional in this precedence. This was a case of first precedents in which a woman was able to attain termination of pregnancy. Justice Harry Blackmun, penned the majority opinion in which Texas's criminalization of abortion violated a woman's constitutional right of privacy. Furthermore, a violation of due process under the Fourteenth Amendment was found.

In the case of Roe v. Wade, "Jane Roe" (a pseudonym to protect her real identity), the plaintiff, was taking federal action against the Texas district attorney, Henry Wade for the right to an abortion. The Supreme Court disagreed with Roe's argument for an 'absolute right to terminate a pregnancy'. They proceeded in mind with the woman's health, privacy and the interest of the state. Concluding that a woman's right to an abortion is to the point of viability, at around 24 weeks.

In the years since the precedent ruling, many other cases have been brought to challenge the ruling, but have been unsuccessful in overturning it. The case of Planned Parent-

hood v. Casey, presented in 1992, found that the restrictions on a abortion are unconstitutional when they placed 'undue burden' on the individual seeking the abortion.

However, in May of 2021, a decision from the lower courts of Mississippi state, found its way to the U.S Supreme Court. This ruling was unconstitutional on the basis of the Supreme Court's decision. It had banned abortions after 15 weeks of pregnancy. This was a strategic move by the Mississippi legislature, who hoped that this ruling would make its way to the current Supreme Court. Under the conservative majority of the current court, the overturning or reduction of these precedent decisions is a viable reality.

In May of 2022, a leaked draft majority opinion was shared with the news organization, Politico. This draft, written by Justice Samuel Alito, indicated intentions to vote on overturning Roe v. Wade and Planned Parenthood v. Casey. This leaked document caused uproar in the general public and protests sprouted all over the country, days after the leak.

The overturning of Roe v. Wade, would mean that it is left to individual states to make decisions in regards to abortion

rights. Some states, such as Texas, Arkansas and Mississippi have been aggressively going after abortion rights, attempting to make it illegal. If Roe v. Wade is overturned, eight states of Alabama, Arizona, Arkansas, Michigan, Mississippi, Oklahoma, West Virginia and Wisconsin, will be enforcing the pre-Roe abortion bans within their jurisdictions.

The news of Roe v. Wade draft leaking has caused a lot of confusion, anger and sadness for many individuals throughout the United States. Protests and walkouts have been organized and demand for action spread throughout social media. Thousands of people attended the Washington's Planned Parenthood Alliance Advocates protest in Seattle on May 14th, including members of the UW Bothell campus.

A few anonymous students shared their reactions to the initial news of the opinion being leaked. One student shared: "I was shocked because many women rely on these birth control procedures, and the possibility of the states taking them away would increase the use of harmful birth control methods. If the states are allowed to decide their policies on abortion, what could be next? Will they take away other forms of birth control? So many women need birth control, not only for preventing pregnancies but also for their health."

Another student stated that "I was in disbelief, I heard it from a friend and I thought it was a joke at first. There was a lot of confusion around it and I heard a lot of different things. I think its shocking for sure, how could it happen so suddenly."

This news could be dishartning to many members of our community and millions of other people around the country. The Health and Wellness Resource Center (HaWRC) at UWB is a resource which provides support for the health and wellness of UWB Students. Stop by the HaWRC to get your questions answered, receive support and for-healing.

## RESOURCES

- HaWRC

- hawrc@uw.edu

- 425.352.5190

- ARC-120 | First floor of the Activities & Recreation Center

# The U.S Isn’t Handling School Shootings Correctly

Written by: Joe Lollo- **Student Reporter**  
**OPINION**



Photo Credit: Openverse

*Content Warning: This editorial may be triggering to readers, as it discusses school shootings including the Robb Elementary shooting in Uvalde, TX, that happened recently.*

Can I say this honestly on this newspaper? You might think I’m over-reacting.

As I finish up my undergraduate degree in pursuit of working as an educator, I’m incredibly scared now that the Uvalde shooting happened. I feel scared to go out and work in the field, because there will always be more people. The vast majority of these shootings would be preventable if we just...didn’t have a completely misguided approach to addressing this problem.

I say this because I have seen that the American public is overwhelmingly reactive, when they should be proactive and focused on prevention. It’s a systemic problem based in our laws, who writes them, and the rhetoric both use.

Texas Attorney General Ken Paxton suggested that the best way to keep children safe is to “arm and train teachers and administrators,” but this method of “hardening”

cannot be successful, because students will be scared of their teachers. A culture of fear will be created within the halls, which will put others at risk. This is right out of the gun lobby playbook, and only really works after an attack has already begun. There’s no basis for thinking this is the best way to save lives, especially in a state like Texas where firearms can be readily obtained with no permit and no training.

The presence of armed individuals, especially police officers, rarely dissuades active shooters from going on a rampage. Think about the Sandy Hook shooter, who was reportedly confronted by school resource officers multiple times after entering the school. Officers didn’t stop him, and in fact, they will often make the crimes worse.

If our goal is to prevent school shootings from even happening in the first place, we have to prioritize prevention over after-the-event interruption, the way we do with other forms of violence like terrorism. The laws in the U.S. make the goals of potential bombers nearly impossible, and to handle school shootings, they need to seriously address the material threats posed by school

shootings. This is especially true in the hands of at-risk, dangerous people, especially teens. There is strong evidence that these specific measures could reduce horrific acts of gun violence. Bans on assault weapons have been shown to significantly reduce the frequency and lethality of mass shootings – after the Federal Assault Weapons Ban of 1994, gun massacres resulting in six or more deaths fell by more than one-third. They nearly tripled after the ban expired in 2005.

Extreme risk protection orders, or “red flag laws,” allow authorities or family members to petition to a court of law if a loved one is believed to pose a threat to themselves and/or others. Finally, per the Secret Service’s data, approximately 75% of school shooters under 18 obtain the firearms from relatives – safe-storage and child-access-prevention laws, which require that firearms be unloaded and locked when unattended at home, can be beneficial in preventing school shootings. Broader studies indicate that such laws also reduce gun theft, firearm suicide and unintentional shootings.

Officials need to turn to evidence-based gun restrictions before these shootings happen rather than after, because they can help save the lives of our future generations of leaders and educators. They need to stop being reactive, and stop using rhetoric and excuses promoted by the gun lobby.

Prevention and action are integral to public safety.

I don’t want to be scared to be in the classroom.

I don’t want my future students to be scared to be in the classroom.

Thoughts and prayers mean nothing when this country is fundamentally broken.

## Counseling Services Slow Down at UW Bothell Affecting Students’ Health

Written by: Jason Estrada, Kutay Gokeri, Anthony Hernandez, Jacklyn Liang, Spencer Jong  
**Student Reporters (CBLR)**



Photo Credit: Freepik

Certain UW Bothell students’ mental and physical health are at greater risk of deteriorating as counseling services have slowed down during the pandemic from the limited services available.

Since the beginning of Covid-19, UW Bothell has had to reduce the counseling service available to students on campus. Students seeking counseling had previously depended on the counseling services offered at UW Bothell to maintain their mental health. However, students who once relied upon counseling services offered by UW Bothell are now limited to online counseling services.

UW Bothell counselor, Dr. Summer Garcia, said their students feel that they lack the privacy necessary to meet with the counselors online. According to Garcia, students

do not have enough privacy in their own homes to openly discuss their issues; they do not feel comfortable sharing their thoughts while others are present in the same space. In person sessions provided a more comfortable environment for some students to open up and feel safe in.

Siyang Chen, a student at UWB and also a member of CSA said that her schedule was unhealthy during the time when Covid was at its worst and she was isolated at home. Every day, she went to bed in the morning and awoke at night. Her health slowly deteriorated as a result of her lifestyle.

She said that she would exercise and eat well in order to modify her lifestyle. The years spent in isolation were “stolen by COVID-19” according to Chen. The University of Washington Bothell began to cut educational services such as libraries and lab

Continued...

classrooms. Even all of the classes had gone online, and the school had been deserted. Chen said that running the CSA has also gotten increasingly tough. Some club members gradually withdrew as the disease situation worsened. For a time, the club ceased operations.

Professor Hoa B. Appel, Lecturer and Director of Behavioral Health at UW Bothell said that minority students face increased health risks during the pandemic stemming from miscommunicated information and instructions. “They suffer greater not just from having a lack of healthcare access but lack of knowledge or mixed health messaging about covid.”

Professor Appel recently taught an introduction to public health course that focused on health messaging. Health messaging is a field that studies how people are receiving and giving messages containing information on health topics, most recently on the pandemic.

According to Professor Appel, mental health and physical health involve co-occurring disorders that contribute to one another; a physical illness can contribute risks to one’s mental state or vice versa. “So you can’t just isolate one, they actually do go together most of the time for many people,” she said. The final thought Professor Appel had to share was that one positive response that comes from acknowledging and discussing mental health is that thankfully this isn’t a topic as stigmatized as it might have been before. She shared, “It’s okay to talk about this. It’s nice to have this conversation in the open.”

While the presence of the pandemic was covering the globe, certain UW Bothell students were heavily affected by the symptoms that the pandemic brought. Faculty could see these symptoms firsthand when courses were being conducted online through Zoom.

Specifically, nursing students had the burden of fear of becoming infected by COVID-19 and spreading it inside their household or social circle, having to work in hospitals, and also being at school while in the pandemic. “After a 12-hour shift of working as nurses, they had to come back and then work on assignments, you tend to just have no energy to do anything at that point,”



Photo Credit: Jason Estrada

Associate Professor, Kosuke Niitsu from the school of Nursing and Health Studies at the University of Washington - Bothell

said Associate Professor Kosuke Niitsu, a faculty member from the school of Nursing and Health Studies at UW Bothell. Time and energy are two important elements that contribute to our emotions and placing the most of it in one area and not having enough for another area, later on, can impact the mental health of students. Professor Niitsu says, “When we don’t have good mental health, it can be difficult for anybody to learn.”

Professor Niitsu says that “we experienced the shortage of equipment and then those nurses or students had to work without protection and just the fear of risk, the fear of being infected”. Without having equipment to protect and work with, nurses and nursing students to work being exposed to COVID-19 and that brings fears of being infected and increases stress and anxiety.

Having a background in nursing, Professor Niitsu was understanding towards his students during the pandemic that he was able to support them in any possible way that he could. “I can extend the due date so that was something that I could do to support students to do well in my class.” With the flexibility toward his students, Niitsu said to have supported his students who were struggling with any problems that they faced.

With UW Bothell’s counseling services adapting to the pandemic, they face a

whole new atmosphere. UW Bothell licensed Mental Health Counselor, Ann Ellis, said that “people who didn’t know they had mental health issues before- suddenly they’re like isolated..So I think we did see a lot of more depression and anxiety in folks that weren’t experiencing it before.” While counseling was no longer available in person, students struggled to seek counseling. Ellis said there was a decline in students seeking counseling prior to the pandemic around early March 2020 compared to shutting down because of the pandemic after mid March 2020.

It is clear that the overall mental health of students at UW Bothell are at risk of declining further since the beginning of Covid-19. Students that can find the courage and interest in wanting to utilize campus resources face a new challenge as UWB’s counseling services work to adapt to the pandemic, but are unable to accommodate every student who inquires.

Although the students of UWB could be categorized as being in different situations due to the pandemic, they all share the experiences and the changes to their lifestyles and routines that they must work to stay afloat and mentally checked in. All of the parties involved in UWB’s campus life want the best for each other and with the available resources that support, the mental and the physical health of the community can thrive.

# Course Finder- A Course Tool Launched by UWB Students!

Written by: Zyad Elgohary-  
Student Reporter



Photo Credit: Freepik

UW Bothell students Zyad, Khalid, and Paulo hated the registration process. Four times out of the year, they’d have to sit down, open up a bunch of tabs, and scour through a lot of Professor ratings, alumni suggestions, and social media just to decide which classes to take. They got fed up with having to go to so many different sources to decide on a non-stressful schedule. That’s when they built CourseFinder.fyi, a site students can use to get all the information about courses in one place. On the website, students can search up courses they’re thinking about taking, see the average GPA of those courses, the ratings of each professor, and compare courses against each other to see which one is a better fit!

On top of all that, you can even plan

out an entire schedule, and see the averages across a particular schedule to know how difficult a quarter might potentially be. If you realize that the classes you picked have an average GPA of a 2.2 together, you might want to consider an easier course load. Zyad and the team are planning to expand CourseFinder to other schools after seeing initial success here at UW Bothell. Eventually, they believe it should be available at every campus! They’re actively seeking feedback about the site and are always looking to improve it, so check it out for yourself at CourseFinder.fyi!

# UWB's New Collaboratory Provides Students a Unique Space to Create

Written by: Drew Lamm  
Student Reporter (CBLR)

The Collaboratory at the University of Washington Bothell campus reopened its doors with its new name earlier this year in February, following renovations in early 2022. The Collaboratory provides students with a space they can work collaboratively or independently. This space is located in Discovery Hall in room DISC-152 and is open Monday through Friday from 9:00am to 4:00pm.

According to Jayrene Zheng, a student employee and current STEM major at the Collaboratory, the space is available to all students at UW Bothell to work on both academic and personal projects although academics are considered priority. The space itself and the use of equipment is free for UW Bothell students and faculty and has access to an array of machines and technology to facilitate student projects. These range from things like 3D printers and laser cutters to sewing machines and laminators.

Students can speak to Collaboratory staff in order to acquire use of equipment within the space. For those that need assistance or recommendations on current projects, faculty are able to help along with various staff members, specializing in projects including laser cutting, software, and 3D modeling.

For students who may be unfamiliar with equipment or wish to learn or advance their skills, the space has offered workshops throughout this Spring quarter.

3D printing workshops are offered each coming Wednesday from 11am to 1pm until June 1st. Sewing machine workshops are offered Tuesdays and Thursdays from 11am to 1pm, with the last day being May 28th. Students can access registration forms for these workshops from the Collaboratory's homepage on the University Website.

Students visiting the site homepage can find links to various websites and blogs



Photo Credit: UWB Collaboratory

that provide examples of past work as well as tips and contests for different kinds of creators. In addition to the various types of hardware and technologies offered, students visiting the site will also see extensions to coding programs that facilitate both simple tasks as well as more complex tasks like creating apps and games on various platforms.

Aside from providing a space to learn and create both individually and in groups, the space provides another unique feature, the presence of digital badges. These badges are used as a reflection of the skills and knowledge gained by someone visiting the space in a particular technology or activity. With 26 different types of badges offered digitally, this can be a unique way for people to show their experience and growth even if they may have first come as beginners or uninformed.

Zheng further stated that they do not want people to feel intimidated, and encourages those interested to look into workshop opportunities. This environment can provide students increased access not only to materials but a convenient place to work collaboratively with their peers regardless of their major or focus of study for academics on

campus.

The Collaboratory allows students to foster creativity and collaboration and those that do create within the space are free to do what they wish with what they have created. According to the policies section of the Collaboratory webpage students and faculty are not required to report or give inventions to the university. However those that take advantage of the facilities may be expected to support community enrichment by possibly helping others within the space or sharing the knowledge they have acquired in their time in the space.

Though the space is currently not accepting volunteer or employee applications at this time according to the website, Students can visit the UW Bothell Collaboratory website for more detailed information regarding sign up for workshops or reserve spaces within the site or check out the space's instagram page to learn more @uwb\_collaboratory.

For specific questions regarding the facility, students can contact the Collaboratory via email at [uwbmake@uw.edu](mailto:uwbmake@uw.edu).

## The Ugly Truth of Indiana Jones: Let's Do Some Digging

Written by: Alexander Dudley- Student Reporter (CBLR)



Photo Credit: Wikimedia Commons

Webster's defines archeology as "the scientific study of material remains (such as tools, pottery, jewelry, stone walls, and monuments) of past human life and activities." I bring this up because in the classic film series "Indiana Jones", the protagonist is supposed to be a professor of archeology.

We know this because every movie has a scene in the first act in which he is lecturing in a university about a topic that will inexplicably become relevant later in the film. In this review, I ask why? Why does the main character in this action film have a PHD in archeology?

If you were to cut the classroom scene out of a movie, the viewer would have no idea he was a professor. "Why does the hero of this spy movie have a cool hat and whip?" they would ask. Yes, they call him doctor or professor sometimes, but it makes more sense as a nickname than it does that THAT CHARACTER is an accredited, tenured academic. I am absolutely not trying to imply that professors can't be tough and cool. Only that this

particular character is a horrible archeology professor.

First and foremost, the man regularly abandons his position at the university for extended periods of time without warning or calling in sick. The fact that he has remained employed for 30 years is more impressive than anything he does with his whip. My biggest complaint however is that if someone has spent a decade in school to get a PHD in something, they should at least have a passing interest in it. Beyond the occasional fun fact that sounds like he learned it at 3 AM on the history channel, "Dr." Jones shows little to no interest in actual archeology, nor does he display the skills that an archeologist should have.

Archeological expeditions are careful and delicate operations, yet our action hero just sprints and yanks his way through every monument he finds. Not once does he put on gloves, dust anything off, label anything or even take notes. The most famous scene in the entire series is the boulder scene in the

*Continued...*

first film.

We all marvel at how quick and clever our hero is to avoid the traps, retrieve the artifact while escaping with his life. I'm sure that little statue was really cool, but you would think an archeologist would be interested in the fact that this ancient civilization had pressure sensors, and an array of intricate traps that still work a thousand years later? Jones regularly disregards everything that might be of interest to an archeologist in favor of beating up Nazis.

As a hater of Nazis, I love this, and commend Indy for it. But if there is one group that would hate Jones with a passion, it would be actual archeologists. Because if the movies just consisted of him going to cool

ancient cities and killing germans, then the real academics could show up later and learn something. That is not what happens however.

Over the years, the movies have shown Indiana Jones discovering a half dozen of the most significant archeological discoveries ever. Along the way he found an uncontacted civilization, intelligent alien remains and proof of the existence of the Abrahamic god. All of these things would be of interest to the academic community if they were not reliably destroyed immediately after discovery by this glorified grave robber. All of this to say that it is absurd that this man is a professor. From a critical film perspective it adds little to the story and leaves more questions than it an-

swers.

These should be commandos doing these missions. Any role for a professor beyond consultation is absurd. But beyond that, I want to revisit how he still has a teaching job. Not only is he a horrible employee, but he has surely been rebuked by every archeological society or institution that takes the field seriously.

Ask not how a professor learned how to whip a pistol out of someone's hands, but how his peers allow such an irresponsible briggant to educate and mentor a generation of scientists? Jones has robbed humanity of knowledge so potentially vast that no amount of dead Nazis could outweigh its cost.

# Student Photography

Photography by: Ying-Ting Chen  
**Student Photographer (CBLR)**



*Serenery*



*Fun Times*

Photography by: Andrew Cornel  
**Student Photographer (CBLR)**



*Prayer Plant*



*White Orchid*

## Book Review: *The Royal Wulff Murders*

Written by: Alex Hill- **Student Reporter (CBLR)**

Every great book series has a lead character that is impossible not to love. In the Sean Stranahan series by Keith McCafferty, Sean Stranahan fills that void. The first (of 8) book(s) in the series is called *The Royal Wulff Murders* and follows Stranahan’s strange new beginning to his life in Montana. Fresh out of a divorce, Stranahan moves to Bridger, Montana to clear his mind and soul. His only two passions are painting and fishing, but his past life as a private detective soon comes into play.

Enchanted by a southern songbird named Velvet Lafayette, Stranahan soon finds himself wrapped up in a murder on the river. In a tense partnership with the local sheriff, Martha Ettinger, Stranahan flirts with danger and with the woman around him to untie the fishing line that is the connections between his friends, lovers, murders, and work.

First hooked in by Velvet Lafayette who employs Stranahan to catch a fish her late dad was after, Stranahan quickly realizes the story runs much deeper when the body

pulled from the river with a fly-fishing lure in his mouth is identified. This connects detective Ettinger to Stranahan and begins the winding river of stories and lies that creates such an intriguing story and is well worth an all-night read.

In his masterful debut novel, Keith McCafferty combines beautiful imagery of Montana and the scenery it has to offer mixed with complex characters that you are bound to love. The wild and sometimes strange state of Montana is the perfect setting for the storyline, and for the characters McCafferty creates. Stranahan’s character is both gritty and compassionate and connects the stories of several other intriguing characters.

The theme of the book is that even in beauty, be it in the looks of a lounge singer or the country you’re living in, there is deception and lies hidden beneath it. McCafferty does a wonderful job of making sure the reader is reading attentively and following every detail in the book so that they may formulate their own ideas of who did what, why they did it, and when they did it. This book is the first in an eight-part series that follows Stranahan and his adventures of his new life in Montana.

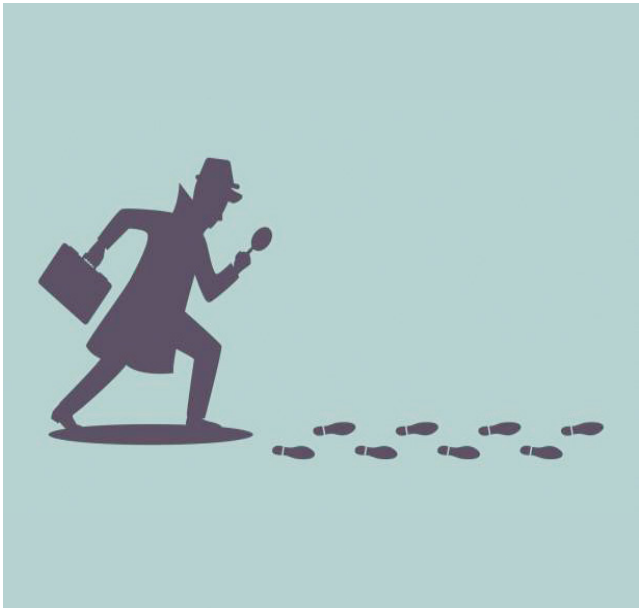


Photo Credit: Freepik

Once done with the first, it is hard not to follow up and read about what your beloved Stranahan has gotten himself entangled in once again. If you love murder, fishing, big country, and love, this book has everything you need. Pick up a local copy at your nearest Barnes and Noble for \$17.00 or visit your local library to pick it up today.

## Film Review: *Everything Everywhere All at Once*

Written by: Solomon Szeto- **Student Reporter (CBLR)**



Photo Credit: Wikimedia Commons

*Everything Everywhere All at Once* is a 2022 American science-fiction action film distributed by A24 and directed and written by Daniel Scheinert and Dan Kwan, also

collectively known as the “Daniels”. The film came out on March 25th and features a mostly Asian main cast. It stars Michelle Yeoh, Stephanie Hsu, Ke Huy Quan, Harry Shum Jr, and James Hong. It was nice to see some Asian representation in Hollywood films because I am an Asian American myself.

My sister invited me to watch the movie and I had never heard of this movie before until she told me about it. The name of the movie was really interesting to me so I checked out the trailer the day before we saw the movie and I was super confused as to what the movie is about. I decided to look at the reviews for the movie online and it has insanely good reviews. I saw the majority of people online say that it is one of the best movies ever made.

The plot of the movie is about a Chinese American woman (Michelle Yeoh) being audited by the Internal Revenue Service, who discovers that she must connect with paral-

lel universe versions of herself to prevent a powerful being from causing the destruction of them all. To be honest, I wouldn’t call this movie one of the best movies of all time because I didn’t really understand the overall plot. It was confusing, silly, and really weird at times, but it was still a really entertaining watch because of the action and comedy. I think the movie did a good job with the way it handled the multiverse/parallel universes and seeing Michelle Yeoh still kicking ass at age 59 was cool to see.

The movie was weird at times because there is this central way of the characters having to do something really weird in order to access the multiverse versions of themselves. For example, in one scene, one of the characters had to give himself four sharp papercuts in order to open the portal to the parallel universe. Overall, this movie might not be for everyone but if I had to give the movie a rating I would give it a solid 8 out of 10.

## TV Review: Netflix’s *The Pentaverse* Unfortunately Crashes and Burns

Written by: Joe Lollo- **Student Reporter**



Photo Credit: Wikimedia Commons

It feels like forever since “legendary” Canadian actor and comedian Mike Myers ruled the world of comedy with his big hits, like Wayne’s World and Austin Powers. In fact, he’s been largely retired, popping up in random projects but generally absent from the genre that truly made him a household name. It was somewhat exciting to me that a comedian who’s been so funny in the past would return to something , but he is honestly capable of so much more than...whatever this show became.

It feels like something from the 1990s, evidenced strongly by its humor, and could have been better if it was a 90-minute movie rather than a seven-episode series.

Continued...

The Netflix series, featuring Myers playing far too many characters a la Austin Powers, follows the title group – a secret society of five brilliant men (four played by Myers) who are meant to solve the world’s biggest problems. Ken Scarborough (Myers), a Canadian local news journalist focusing on human interest pieces, stumbles onto the Pentaverate at a conspiracy theory convention, partnering with a young British woman named Reilly (Lydia West) and a conspiracy nut named Anthony (also Myers) to expose them.

As Ken’s investigation goes deeper, the Pentaverate is revealed to be a million-year-old society who has been influencing world decisions for generations. After the death of one Pentaverate member (yet again, Myers) when trying to “solve” climate change, they recruit Dr. Hobart Clark (Keegan-Michael Key), a scientist with a genuine commitment to stop the climate crisis.

One of the most interesting parts of this show actually comes from the character of Dr. Clark, as he starts experiencing the burnout that many scientists feel when doing climate work. This is known as “climate anxiety,” the feelings of distress, anger, and neg-

ative emotions that negatively impacts your daily life and commitment to do work to prevent future climate catastrophes.

Myers isn’t remotely altering or hiding his sense of humor in The Pentaverate, as the show relies almost exclusively on verbal puns characteristic of his writing – for example, an inn owner named Richard provides refuge to Ken’s gang, only for them to be disgusted by the name “Big Dick’s Halfway Inn” – but it feels too much like a 3.5-hour movie cut up into seven episodes, and nobody really wants that.

Comedy is all about pacing and timing, and this show certainly falters in that department – every time a joke is dropped, Myers goes all out in a way that is much more R-rated than the typical Netflix humor. And Myers’ humor in this show is more aggressive than most comedians, as these tangents are often filled with silly accents and sexual innuendos.

This repetition works in smaller doses, but not for an entire episode of a show. The jokes are at their best when they critique the rampant skewering of disinformation and conspiracy theories today, but even then they don’t always land because they’re making fun

of low-hanging fruit, things that are already a few years old at this point.

And yet there are still moments in The Pentaverate that work, and they mostly come outside of Myers’ excessive performances. Jeremy Irons is fantastic providing his characteristic voice as the narrator. TV presenter Maria Menunos playing herself as an AI is endearing at times. These good moments can even come through Myers when he tries – Pentaverate member Mishu Ivanov, a Russian oligarch, is a fish out of water compared to the rest of Myers’ characters because of how many genuinely good laughs I got out of him.

Not only is Myers’ Russian accent shockingly well-done, but his humor relies more on him as a character than any Russian stereotypes that would be so easy to make based on Russia’s invasion of Ukraine nowadays. Myers could bring him back as the main character of a movie that isn’t stereotyped to hell like The Love Guru. Let’s hope that, as unfunny as this is, the show is successful enough so Myers can work with his frequent collaborators again on a project that reins in his wilder instincts and focus on his sharp humor. Maybe that one’s not on Netflix.

## Thank You Sam Al-Khoury

Written by: Aditi Nambiar- **Editor-in-Chief**



Photo Credit: UW Bothell

Sam Al-Khoury, Director of Student Engagement and Activities (SEA), leaves UW Bothell after over 12 years of working as part of the campus community.

Sam first joined UWB in 2008 as the inaugural Program Manager for Recreation with the Division of Enrollment Management and Student Affairs after getting his Bachelor of Science in Economics from UW Seattle. Along with his student leadership experience at the UW Seattle campus, Sam was inspired to pursue an MA in higher education and Student Affairs at The Ohio State University, after which he returned to UWB as a Program Manager with Student Engagement and Activities.

Sam has served as SEA Assistant Director from 2014, and then Director since 2017, where he supervised ASUWB, Campus Events Board, Club Council, Social Justice and Civic Engagement, and the Student Media organization.

Sam’s dedication, commitment, and countless efforts supporting social justice, diversity, and equity in the UWB community has transformed many students’ learning experiences during their time at UW. He has deeply impacted the community through his inspiring leadership, guidance, and tenacity.

As Dean of Student Affairs, Tim Wilson, shared in his official statement sharing the news with UWB staff in April, “Sam has mentored and supported hundreds of students during his tenure and many have moved on to leadership positions across campus, at UW Seattle, in their graduate programs and in industry and non-profit. The foundation of leadership skills and development Sam has built and instilled in the student leaders within SEA is immeasurable.”

Sam will be carrying forward his experiences at Amazon to help develop an international internship program.

We at SEA are so grateful for having been able to work with Sam, and to have had his support and guidance for so many years. To bid Sam goodbye and wish him the very best for this new chapter, here are some special messages from students, staff, and faculty who have been impacted by him during his time with us.

Thank you Sam, for being an incredible mentor and leader!

### James Archer ASUWB President 2021-2022

“Sam has taught me a lot in his time here, but one thing I learned from him is to balance my needs and the needs of my position in student government... He was one of the best parts of this position and one of the big reasons for why UWB is the campus we all chose to apply to!”

Favorite Memory: “We were in a team meeting, I brought up Zelda & he just lost it and started laughing really hard (he rarely loses his composure) and it was hilarious watching him fanboy!”

### Isabeau Rosen SJOxACT Service and Civic Engagement Coordinator 2021-2022

“Good luck with everything the future holds, and thank you so much for all you’ve done for UWB! Always a Husky!”

Sam Taught Me: “There’s a place for compassion in the professional world. Having a successful career does not mean you need to sacrifice your humanity and kindness.”

Favorite Memory: “Sam texted me during Admitted Students Day this year to make sure I didn’t miss the Chancellor’s speech. We didn’t even have a chat history, he started a teams connection to make sure I didn’t miss something I cared about!”

### Jerald Santos Campus Events Board Chair 2021-2022

“Seeing him lead the entirety of SEA has shown me a great example of what a leader should be. He is passionate, communicable, and knows what he’s doing. These are the traits of a leader that I aspire to be.”

Favorite Memory: “We were the last two contenders for rock, paper, scissors during Spring Training. I beat Sam but he took his defeat with grace. An honorable opponent he was.”

**Giannara Martell**  
**ASUWB Vice President 2021-2022**

“Can’t thank you enough for all the support you have not only given to the 2021-2022 ASUWB team but all the years before that!”

Sam Taught Me: “Leadership, professionalism, and management.”

Favorite Memory: His laugh



*Photo Credit: Giannara Martell*  
2021-2022 ASUWB Team

**Ryan McClelland**  
**UWave Radio Studio Engineer**

“When I see Sam at campus events he is always on top of it! He is always establishing communication with everyone involved in a given program, making sure the team has what they need. Sam demonstrates how to be a leader who sets others up for success.”

**Aaron Yared**  
**ASUWB Elections Committee Chair 2017-2018, Director of Government Relations 2018-2019**

“Sam is an amazing leader and tireless advocate that helped me realize what kind of person I wanted to be after graduating. He has left a profoundly positive mark on not just the Bothell campus as the Director of SEA, but the Seattle campus as a student and a former Vice President of ASUW. Even as he moves on to his next chapter, he will always be remembered by the students and staff that he helped nurture and grow.”

Sam Taught Me: ...“How to have compassion and patience for people even when they don’t extend the same courtesy when it came to policymaking and problem-solving that involved multiple stakeholders. Sam taught me how to look past the immediate results of an action and to look at what the impact would be on the whole picture. Without Sam’s mentorship, I wouldn’t have become the leader that I am today and will continue to be after law school.”

Favorite Memory: “My favorite memories of Sam were when we would sit in the ILO while nobody else was there (because all my classes were at night so I would be in there during the day while everyone else was in class) and go back and forth about the different theories we had about what was going to happen in the next episode of Game of Thrones or whatever was going on that day. Those daily chats made me look forward to coming to campus everyday while I was in the MAPS program.”

**Sarah Dyer**  
**Project Assistant**

“Sam is the most caring human to walk this Earth. He was always there to support me and give encouragement when times were hard. I will never forget his generosity and kindness! Thank you for everything Sam!!”

Sam Taught Me: ...“To always look on the bright side and to keep my head up!”

**Cody Becker**  
**Club Council Secretary**

“I didn’t get to spend much time with you, but I know that you contributed a lot to UWB and the SEA team and I appreciate that a lot.”

Sam Taught Me: ...“That you can still be approachable and funny even if you have a high-up position.”

Favorite Memory: “Joking about Breath of the Wild with him and Devin.”

**Jorge Azpeitia**  
**SEA Pro-Staff, SJO 2019-2020, ASUWB 2020-2021**



*Photo Credit: Jorge Azpeitia*  
SEA Pro-Staff, 2021-2022

**Pauline Tolentino**  
**SEA Program Manager**

“Sam, thank you for everything. K bye now!”

Favorite Memory: “One of my favorite memories with Sam is dressing up as a murder of crows for Halloween. We had fun diy-ing the costumes as a pro-staff team, then walking through the ILO to make our students laugh, and winning the team costume contest. I appreciated how Sam supported our individual and team quirks, new ideas, and helping provide the context, connections, and push to explore our capacity, while maintaining the laughs and joy even in hardest times.”



*Photo Credit: Pauline Tolentino*

**Brenda Dao**  
**SEA Program Manager, Past**

“Sam is a dedicated leader. He really cares about our students and professional staff and is always advocating for their well being. He also is a great ally to me and my own experiences at a WOC navigating these professional spaces. I value him as a supervisor and a colleague and wish him the best in his next journey!”

Sam Taught Me: ...“To advocate for ourselves and make sure we are protecting our time and values.”

Favorite Memory: “There’s so many! But I think my fav memory would be our time playing board games at Zulu and teaching us a new game each time.”

**Joy Yao**  
**Club Council Chair, Past**

“Hi Sam, thank you for everything! I wish you the best of luck for your new start and journey in life.”

Sam Taught Me: ...“Sam is a very supportive and encouraging leader. He taught me to be confident in speaking up, embracing diversity and be Joy. I learnt so many things from him from handling a large event, being a confident public speaker, solving complex problems or conflicts and even high level thinking of how to become a successful leader at a team. Thank you Sam for everything. I could not be me today without your kind words and continuous encouragement..”

Favorite Memory: “I left Club Council early due to some personal reasons and later I wanted to come back and help after a couple months. He is still very supportive and welcoming me back to SEA. Really appreciated it!”



**Nicole Farahdel**  
**Project Assistant 2018-2021**

“Thank you for always bringing so much positivity to the workplace and wishing you the best on your new journey!”

Sam Taught Me: ...“[How to be] positive in stressful situations and learning how to problem solve!”

Favorite Memory: “Fixing the laminator together! :)”



*Photo Credit: Nicole Farahdel*

# Do you want to contribute to the Husky Herald?

We are always looking for student photographers, writers, and more! If you have a talent that you would like to share with the Herald and gain experience to add to your resume or portfolio, email the Editor-in-Chief: [uwbeic@uw.edu](mailto:uwbeic@uw.edu) or the Assistant Editor: [uwbae@uw.edu](mailto:uwbae@uw.edu).

<p>May/June 2022 Husky Herald Team:</p> <p><b>Editor-in-Chief</b> Aditi Nambiar 2021-2022</p> <p><b>Assistant Editor</b> Kamila Kurbanova 2021-2022</p> <p><b>Contributors:</b> Isabeau Rosen Joe Lollo Jason Estrada Kutay Gokeri Anthony Hernandez Jacklyn Liang</p>	<p>Spencer Jong Zyad Elgohary Drew Lamm Alexander Dudley Ying-Ting Chen Andrew Cornel Alex Hill Solomon Szeto</p> <p><b>Faculty Adviser</b> David Goldstein</p> <p><b>Program Manager</b> Pauline Tolentino</p>	<p><i>Special thanks to the rest of the Student Engagement &amp; Activities team for making our work as the on-campus newspaper possible!</i></p>
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