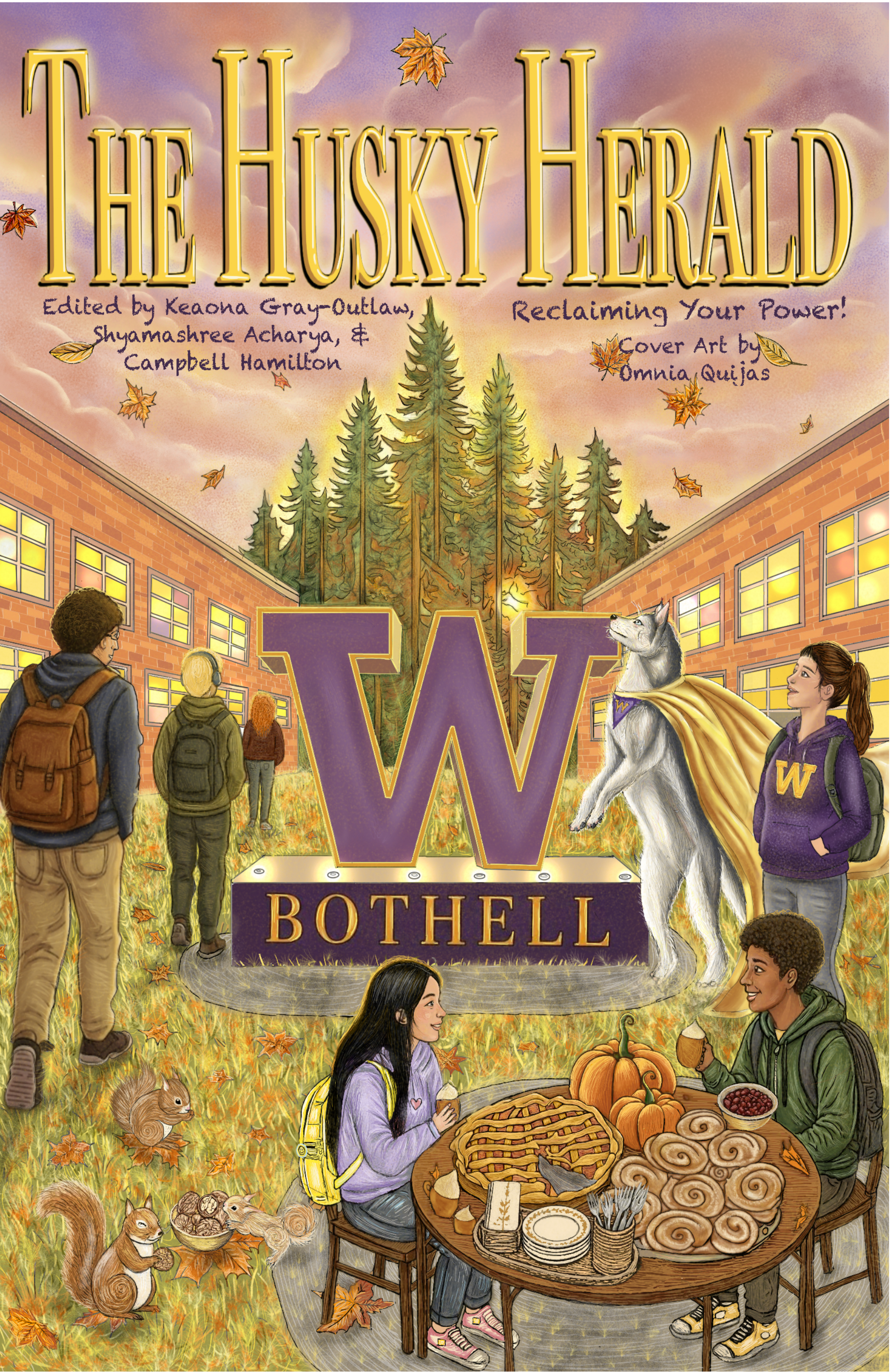




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Letter From the Editor-in-Chief: Reclaiming Your Power!

Written by: Keaona Gray-Outlaw
- Editor-in-Chief
September 2026

Dear Huskies!

Welcome to the first Husky Herald issue of the 2026-2027 year!

I hope you all had a great summer with the chance to relax, reset and prepare before the exciting school year ahead. If you’re a new student here on the UWB campus, welcome to your new home! If you’re a returning student, welcome back to campus!

My name is Keaona Gray-Outlaw, and it is a great privilege to be the new Editor-in-Chief of UW Bothell’s official student newspaper and to continue with the outstanding legacy that’s been built. In this academic school year, I am most thrilled to connect with all students, share unique insights on the campus community, and continue adding to the exciting culture and collective joy here on the UWB campus!

I would like to introduce our Managing Editor, Shyamashree Acharya, who will be overseeing all things related to our timeline and publishing schedule, along with our Assistant Editor, Campbell Hamilton who is the copy editor for our monthly publications. Outside of editorial management, we partner with students through

Community Engaged Learning and Research (CELR) to write stories that center the campus environment and structure its atmosphere. Along with our Fall team of student contributors, we are committed to engage, entertain and connect students with opportunities across campus and the local community through clubs, programs, events or volunteering.

I’d like to present to you The Husky Herald September 2026 issue: “Reclaiming your Power!”. In this back-to-school edition, we discuss ways students can explore leadership, cultivate creativity and become actively involved on campus and across the community. With that, I encourage every student this year to consider what reclaiming power means to you. As I return to campus as a graduate student in my final year, I have since reestablished my own sense of authority and have redefined what it means to show up as a student, a leader and a future changemaker. Whether you’re new to the college experience or returning, your path holds no limits on your capabilities or the success that lies ahead!

The Husky Herald newspaper is here for you to express your ideas, share your truths and channel your Husky spirit! We are dedicated to depicting diverse voices, stories and experiences at UWB. Anyone can submit articles, photography or artwork for review and potential publi-

cation through our [Link Tree](#) form at any time, which we review on a rolling basis.

We serve as a place for students to challenge themselves, wander in their thoughts, and unlock their creative passions. We are proud to be student-led and student-driven, while also receiving incredible support from our faculty, staff, students and our partners.

Make sure to follow our Instagram page ([husky_herald](#)) and [GatherUWB](#) platform where you can receive frequent updates on school events and announcements for our workshops and open contributor applications!

As we prepare to start a new school year and celebrate The Husky Herald’s upcoming 18th birthday, I believe this marks a significant milestone that involves transition and authority, all very familiar to us students. Let us take the time to honor our growth, look forward to our future ahead, and celebrate where we are!

It’s going to be a great year!

Cheers,

Keaona Gray-Outlaw
Editor-in-Chief, The Husky Herald

Upcoming Welcome Week Events!

Welcome Week is the massive opener to begin each new year at UWB. Make sure to take advantage and attend some incredible events. For a full list of events, use the back page of this issue as a guide!

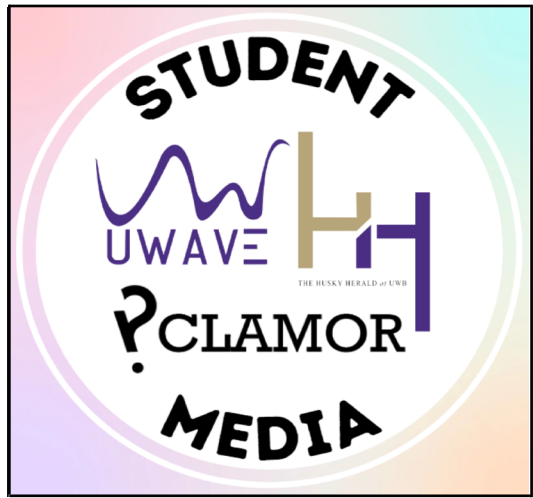


Image Credit: Student Media



Image Credit: IG @uwaveradio



Image Credit: IG @uwb_ceb

International Students Face Uncertainty Under DHS Policy

Written by: Shyamashree Acharya
- **Managing Editor**
September 2026



Image Credit: University of Washington

Like many other international students, I came to the United States with big dreams, a graduate scholarship, and a steep learning curve. I adapted to the new culture, built credit; and learned that I needed a Social Security Number for a work permit. At the same time, I had to maintain my grade point average to keep my funding. Fortunately, the Duration of Status attached to my F-1 visa gave me flexibility to focus on my academics. However, recent changes to the Federal Immigration Policy have raised serious risks to students' futures. [The U.S. Department of Homeland Security](#) has caused severe uncertainty for students in their attempts to introduce a final rule that abolishes Duration of Status and substitutes it with a fixed "Admit Until Date." This rule, [now blocked by a federal judge](#), limits most international students to stay for four consecutive years on their [Form I-94](#), regardless of degree level or program length.

According to [International Student Services](#) at the University of Washington, Duration of Status is a federal policy that allows international and exchange students to progress toward their academic goals without worrying about their educational timeline. When homesickness and the pressure of a fast-paced program caused me to lose my funding in my first semester, the anxiety I felt was not uncommon. For international students, retaining academic grades is not the only issue. Tuition costs, employment restrictions, visa uncertainty, and career opportunities; such as post-completion Optional Practical Training (OPT); can risk their future studies and careers.

Impending policy changes threaten to intensify these challenges. As mentioned on the DHS website, with this final rule, F-1 students who need additional time to complete coursework or engage in post-completion OPT must apply for a formal extension of stay with U.S. Citizenship and Immigration Services. [The rule](#) shifts oversight of student academic progress from campus designated school officials to federal immigration officers, as documented in the Federal Register. The regulation also shortens the post-completion grace period from 60 to 30 days and adds rules about changing majors or transferring to other institutions. Under the new policy, students who do apply for post-completion Optional Practical Training (OPT) or STEM OPT extensions after March 18, 2027 must meet the fixed Admit Until Date requirement and apply for an extension, as mentioned on

the [ISS](#) website.

When I lost my funding, Duration of Status provided me with legal stability to recover. With support from International Student Services, I raised my GPA by enrolling in multiple summer courses and earned a research assistant position at the University of Kentucky's Human Development Institute. The position covered full tuition and provided a stipend for food and housing. I had room to recover and rebuild, proving that one difficult semester would not erase my potential. As a current graduate student at the University of Washington Bothell and a naturalized citizen, I no longer have concerns about visa status. But the impact on incoming and current students remains severe.

Data from the [U.S. Global Leadership Coalition](#) show that Washington state had 24,640 international students enrolled in 2024 to 2025, who contributed around \$950 million to the state economy. International students bring diverse perspectives to the University of Washington's campus discussions, research, and student leadership. However, according to [NAFSA](#), ongoing visa complications and administrative obstacles have disrupted international enrollment since 2025, resulting in an estimated \$24.6 million in lost revenue for the state.

To understand how these DHS policy changes affect international students at the University of Washington Bothell campus, the Husky Herald spoke with [UWB International Student Services](#). Associate Director Blake Baxter talked about the structural changes in the policies that students could deal with. Associate Director Baxter said, "The main purpose of the new rule is to remove Duration of Status. It also introduces new regulations around academic mobility, with some limitations to change of major and degree progression. Our current students utilize ISS advisors, academic advisors, and their own ingenuity to navigate successful academic pathways within those limitations. I do not doubt their ability to do the same under the new rule."

These additional legal forms and pro-

cedures create significant difficulties for students already balancing heavy academic schedules. Reports from [Inside Higher Ed](#) shows that this proposed visa rule has already caused dips in international applications and enrollments this fall quarter as prospective students measure the risk of administrative delays against their academic goals. Associate Director Baxter discussed how this can affect the University of Washington Bothell students. Baxter explained that support mechanisms are still being developed in response to federal guidelines saying, "We cannot yet tell which parts of the new rule will significantly affect our students or whether those effects will last long. The mechanisms to support the new rule largely do not yet exist, and the new rule allows many aspects to be delayed for upwards of two years if DHS finds something infeasible for any reason." Baxter confirmed that schools across the U.S. have received detailed information to help Designated School Officials process student requests under this new rule if implemented.

The Duration of Status gave me a grace period when I needed it, and it helped me adjust to the demanding educational system. Although International Student Services will help students to adjust and deal with any potential changes, institutional adaptation takes time, which is now limited by federal guidelines. For higher education to continue to help lead in global innovation and research, federal policies should recognize that students' potential should not be limited by a fixed deadline.

UWB International Student Services are frequently updating their [online resources](#) to help students. Students with questions about their Form I-20, program end dates, Curriculum Practical Training/Optional Practical Training applications, or travel plans are strongly advised to contact an advisor.

For more information or assistance, please contact International Student Services here at (425) 352-3876 or visit Summit Hall (Enrollment Services) between 9am- 4pm on Monday-Friday for walk-in advising.



International Student Services supports through:

- Academic Advising & Visa Support
- Career & Housing Resources
- Cultural Journey & Community

Scan the QR Code for more information and to book an appointment!



Image Credit: Shyamashree Acharya

All in on Digital: PlayStation to End Physical Disc Production in 2027

When Digital Becomes Reality

Illustration by: Sierra Harper
- Main Illustrator
September 2026



Written by: Campbell Hamilton
- Assistant Editor
September 2026

On July first of 2026, Sony’s gaming division, PlayStation, [announced on their public facing blog](#) about the upcoming changes to the production of physical games. As it stands, PlayStation intends to shutter physical game production in January of 2028, with the move indicating a fully digital shift for the rumored PS6. Sid Shuman, the Senior Director for Sony’s Content Communication Team, anticipates that the upcoming changes will allow the company to more closely align with how its customers choose to consume games.

Shuman credits the move as a means to “adapt to consumer trends as the general preference for digital media significantly outpaces physical discs” however public sentiment seemed to rebuke this notion. Immediately following the announcement, massive outrage was sparked criticizing the move. Online commentary from the public has targeted the choice as being anti-consumer, [prompting multiple legal cases](#) focused on maintaining physical game discs as an option for consumers going forward. Although the move has been met with almost universal pushback, the likelihood of Sony reversing this decision isn’t realistic.

According to [Sony’s most recent corporate report](#), digital sales of games and games related transactions far outpace those of physical sales. Out of PlayStation’s Fiscal Year 2024 sales, digital software (excluding

add-ons) made up 20%, with physical software only making up 3%. With an over 6 to 1 ratio of digital to physical sales, it helps partially explain Sony’s rationale behind the groundbreaking decision.

Complicating things further are the aforementioned “add-ons”. Add-ons are an umbrella term for describing game purchases (microtransactions), downloadable content expansions (DLC), in-game cosmetics and more. Of PlayStation’s total business, add-ons comprise 29%. However, it’s important to consider that most of what would qualify as a game “add-on” has no physical alternative. By only being accessible through PlayStation’s digital store, it creates the opportunity for additional sales that artificially inflate the apparent preference for digital purchases, compared to that of physical purchases.

PlayStation’s proprietary digital storefront, known as the “PlayStation Store”, is Sony’s answer to the question of digital distribution of games. [Beginnng life with the launch of the PS3 in 2006](#), the PlayStation store has become the primary sales channel for PlayStation’s first and third-party offerings to customers. Exclusively accessible on PlayStation’s hardware, the store has faced criticism and dealt with controversy since its widespread implementation.

Although most infamously seen with the 2011 PlayStation Network hack, the PlayStation Store and underlying network continue to struggle with reliability in the current console generation. [Between March 21st and July 24th, there were 6 distinct](#)

[PlayStation network outages](#) affecting PlayStation users across a variety of functions and applications. Although each outage often subsided within a handful of hours, the consistent emergence of these issues points to the all-digital future not being as reliable as both PlayStation and its customers would hope.

Another problem concerning both customers and onlookers alike is the apparent monopoly power that PlayStation stands to acquire with the erasure of physical games. In the past, PlayStation has faced scrutiny over not only it’s [30% cut of digital games and add-on revenue](#) for sales through the PlayStation store, but also about the [legal ownership of digital games](#). In a meeting with Sony investors following the announcement, Sony’s Chief Financial Officer, Lin Tao, [claimed that although the company will discontinue physical disc production, games will be available in retail locations through a packaged digital download code model](#).

Although the “code in a box” method of game distribution isn’t unique to PlayStation, one of the company’s leading competitors, Nintendo, has faced widespread criticism over similar trends facing releases on its newest generation of hardware. Starting with the launch of the Nintendo Switch 2, the company began a widespread rollout of physical game cases containing the “key” for accessing digitally downloaded games. With PlayStation now following suit, the entire industry is in for a reckoning. As the cherry on top, Microsoft’s gaming division Xbox has faced similar skepticism following rumors that its next generation of hardware will follow a similar all-digital-model.

For nearly the entire length of their existence, consoles have not necessarily won on performance, but rather on convenience. With being purchasable online and in-person, easily transferable and often requiring the least amount of setup, consoles have always held a special niche in the video game market. For college students in particular, consoles have often served as subsidized entry of vehicles into the broader games market. However, as game prices continue to rise, and console and game manufactures shift strategies, the value proposition for this historically coveted demographic is fading.

With PlayStation’s looming digital future, it’s important to consider what the move means for consoles as a segment of the greater gaming market. [With 78 Million consoles sold in this generation alone](#) and console exclusivity for the massive GTA VI release, PlayStation holds a dominant position entering the next console generation. With a user base as vast as PlayStation’s, and the upcoming legal and social changes that are likely to follow in the wake of the company’s decision, it’s hard to predict exactly what will come next. On the current trajectory, the most honest prediction is that the next handful of years will play a massive role in defining the future of video games as intangible digital assets or physical tradeable goods.

“Away For the Day”: Washington State’s Cellphone Ban in Classrooms

Written by: Gaebrielle Manikan
- News Reporter
September 2026



Image Credit: Unsplash

How often do we get distracted by a single buzz in our pockets? Are we capable of warding off the temptation to reach for the phone no matter where we are? With the new academic year steadily approaching, students are now under the spotlight for their cellphone use in classrooms, raising concerns about how this might affect their overall performance. Entering the digital age has brought on alarming concerns about digital distractions, especially in education. As children are gaining more access to online media and entertainment, a downshift in the quality of their reading has been [observed and recorded](#) by the National Center for Education Statistics.

The [American Academy of Pediatrics](#) released the Q&A portal titled “How much time do children and young adults spend on digital media by age?”. The statistics showed that those 8 to 13 years old have an average of 5.33 hours of screen media per day with 38% of that time used on social media platforms. As for 14- to 17-year-olds, they average 8.65 hours of screen time per day, with 79% of those teens regularly using social media. According to a [2023 National Library of Medicine research journal](#), excessive screen time is linked to serious health issues for children that are detrimental to the cognitive development that’s essential to practice in classrooms, such as shorter attention spans, mental health conditions and sleep disorders. Yet, according to JAMA Pediatrics, [students are spending roughly 25% of their time in school](#) using their cellphones for texting, video streaming, social media apps like Instagram, TikTok and other media interactions. The overall proficiency in subjects like reading and math has generally declined. It is still possible that students are consuming more than the data presented as well. Upon reading the discussion of JAMA Pediatrics’ research study, it was highlighted that the numbers are underestimated due to a “lack of measurement of native iOS apps.” Therefore, overall screen time may be higher.

Over the last decade, Washington state fell from the 20th to 31st in the [national education ranking](#). Following national trends, the state’s student performance has also been affected by the downsides of cellphone use in classrooms. With test scores down and phone usage up, policymakers are considering solutions to effectively address the issue.

During a [TVW press conference](#) hosted in June, Governor Bob Ferguson announced plans to implement the “Away for the Day” policy that bans smart devices across all K-12

public schools in Washington state. He declared, “From the first bell to the last, students will not have access to their cellphones. In our schools, digital distractions are causing kids to miss what’s written on the whiteboard.” This statewide policy also comes after a [national report card](#) in April 2026 had given Washington State an “F” for the overall state policy performance regarding phone-free schools with no current state law addressing the issue.

This is neither the first cellphone ban to be implemented across the country nor the first in Washington state. There are about [23 states](#) that have already mandated a bell-to-bell cellphone policy while other states have implemented “more flexible laws,” according to an interview with Harvard Kennedy School’s Paul Peterson, [Professor of Public Policy](#) and an expert in education policy who has served as senior editor of the journal “Education Next”. Similarly, Seattle Public Schools have made an effort to adopt a districtwide cellphone procedure in May 2025. As provided by [Seattle Public School’s website](#), K-8 students have a strict “Off and Away for the Day” rule, where phone usage is not permitted for the entire school day while high school students have a “No Cell Bell to Bell” rule and are only allowed access outside of their instructional time.

Regardless of the decision, completely restricting any digital distractions in the classroom seems to be the best solution for student success moving forward. The policy is expected to be implemented by September 2027, but remains at large as it was called to be studied by the [Office of Superintendent of Public Instruction](#), but Washington State Superintendent of Public Instruction Chris Reykdal has pushed that “[students don’t need another study– they need us to act.](#)”

Despite how daunting the restrictions seem on paper for a stricter “Away for the Day” policy like SPS rules, it seems to prove effective across other states that have already adopted cellphone bans in early 2025. According to a [NEAToday article](#), the [FOCUS Act](#) that was passed in Alabama brought promising

results when a local teacher from Tuscaloosa County shared on TikTok that students were socializing more and had better engagement in the classroom. “100% of them took notes in my class, did their assignments, asked for help when they got stuck and turned it in,” he said. This consistent enforcement made students take advantage of their resources, such as going to the library and actively making conversations with one another.

The adoption of these policies has only begun in recent years, but studies have already shown that short-term results are beneficial to both teachers and students. As observed in Alabama, less cellphones allowed students to focus on their lessons and peers, building a more engaging environment to participate in. For these changes to remain beneficial, it needs to be more of a collective effort from the community and not just teachers and school policies to develop a better lifestyle for students. With an aim to grow their cognitive development, the National Library of Medicine’s [research journal also suggested](#), “Parents have the chance to implement behavioral control in the home as primary caretakers, frequently through observation and rule-setting.” The collaboration between parents and educators requires intentional choices in setting boundaries for children by also limiting screen time at home.

To take this one step forward requires effort from all areas of support that policies and presence can offer. Furthermore, preventing adversity caused by digital distractions in a classroom will allow them to uphold their responsibilities as students. While colleges and universities across the state including UWB are not affected by the cellphone ban, cellphones remain a primary disruption to learning at all academic levels. With cellphones kept out of reach, classrooms will no longer be filled with notifications and screens, and a single buzz will not disrupt a flow of knowledge and education.



Helpful tips to avoid phone usage:

1. Keep your phone in another room when working.
2. Set daily limits on app usage.
3. Don’t save passwords to add additional friction.
4. Take an extended break only using basic functions.
5. Change phone settings to limit distracting notifications.



Image Credit: Campbell Hamilton

Free Breakfast and Lunch for Seattle Public Schools

Written by: Estel Soriano Bergua
- News Reporter
September 2026



Image Credit: Unsplash

On August 4th, unanimous approval by Seattle City Council solidified an [amendment](#) to the Families, Education, Preschool and Promise levy (FEPP). The amendment was proposed by Seattle Mayor Katie Wilson, and will fund universal breakfast and lunch for all Seattle Public Schools starting this fall. Mayor Wilson has made this one of her top priorities since taking office in January of this year. However, the choice to utilize funding from the FEPP levy has been a controversial topic.

In November of 2025, the community of Seattle approved the levy, titled [The Families, Education, Preschool and Promise \(FEPP\) Levy Implementation and Evaluation Plan](#). It was renewed with an 80% approval for another six years, meaning that it will be in effect until 2031. The program will have funding of \$1.3 billion to support different aspects in communities that require the most help. The FEPP was initially created 35 years ago, passed for the first time in 1990 and has been renewed half a dozen times. The funding will mainly be distributed among early learning, K-12 Health and Safety, and Post-Secondary Education and Career Support.

Early Learning will be funded with \$658.2 million which will help to double affordable child-care slots from 600 to 1,400 for children of low-income households. Furthermore, the program will extend 600 more slots for the [Seattle Preschool Program \(SPS\)](#). Since its establishment in 2015, SPS has already supported more than 12,000 children.

K-12 Health and Safety will receive \$235 million to support five School-Based Health Centers in Seattle Public Schools. These clinics are often located inside schools and provide on-site care for students who do not have the time or access to healthcare. Additionally, the funding will help provide physical health care as well as mental health care, both in person and via telehealth.

Post-Secondary Education and Career Support will receive \$82.5 million to provide up to two years of tuition-free college. About 1,475 scholars annually from all Seattle Public High Schools will benefit from this opportunity. Additionally, Seattle public students will have the opportunity to explore pathways in trade through the Seattle Promise Program.

The [Seattle Promise Program](#) has three core parts including free tuition, equity scholarships, and student support and advising. The program doesn't simply provide financial aid to earn a two-year degree or trade, but it establishes guidance for students during their time enrolled. As mentioned in the outline of the program, "Seattle Promise is designed to prepare students for career success and increase the number of Seattle public high school graduates earning certificates, credentials and degrees."

After Mayor Wilson initially [proposed](#) that she was planning on using money from the program, several members of the Seattle City Council raised concerns about whether it was the best use of the FEPP fund. Mayor

Wilson's original plan was to utilize the money from the recently passed [millionaire's tax](#) to fund her Universal Free Breakfast and Lunch plan. Council President [Joy Hollingsworth](#) (District 3) and Councilmember [Dionne Foster](#) (Position 9) of the [Seattle City Council](#) were unconvinced by Wilson's proposal and noted that the Universal Breakfast and Lunch program should be funded with a different strategy instead.

Less than 24 hours after the debate, Hollingsworth and Council member Dan Strauss proposed a new idea on how Mayor Wilson could get the funding. Their plan involved redirecting \$3 million from the city's general fund to finance the Universal Breakfast and Lunch program. The debate came to an end when the [Finance, Native Communities and Tribal Governments Committee](#) met on August 4th to discuss whether they would approve the proposal. According to the [Seattle Times](#), the City Council's finance committee [voted 5-0](#) to approve \$3.6 million in funding for Mayor Wilson's program. The money will be redirected from a North Seattle affordable housing project's budget surplus.

The implementation of free breakfast and lunch at all Seattle Public Schools is a step towards lowering food insecurity. According to [Feeding America](#), 1 in 10 people in Washington state are food insecure, which means they are unsure of how to acquire future meals. Food insecurity has been on the rise across the United States since 2021. According to the [UW Department of Epidemiology](#), "9.5% of Washingtonians classified as food insecure in 2023." Food insecurity isn't solely uncertainty of future meals. It can also contribute to future chronic health problems such as heart disease, diabetes, and/or poor mental health.

The continuation of this levy brings hope for the future of communities who don't always have access to the same opportunities in order to succeed. Additionally, the expansion of the program's funding means more families, who often barely meet approval qualifications, can also have access to the programs put in place. Allowing students across all public schools to access free meals will ensure their focus on their education and success. The importance of edu-

The Husky Food Pantry can be accessed by any UW Bothell students facing food insecurity.



For more info, please email hawrc@uw.edu
Or scan code to reach Husky Pantry's website

Image Credit: Shyamashree Acharya

Continued...

cation is not placed into question here but instead valued in comparison to the health of students. Schools are designed to be safe spaces for children. Therefore, food equity should be at the center of the quality of

learning.

While the FEPP levy is mostly region based for those who live in Seattle, similar programs are in place here at UW Bothell. The [Basic Needs Program](#) at the Health & Wellness Center includes resources such

as Basic Needs Resource Navigator, Husky Food Pantry and Parenting Student Resource Program. Students are able to book an appointment through Navigate to discuss or email basicneeds@uw.edu for any questions regardless of socioeconomic status.

This Summer in Film: *The Odyssey* and *Spider-Man: Brand New Day*

Written by: Campbell Hamilton
- Assistant Editor
September 2026

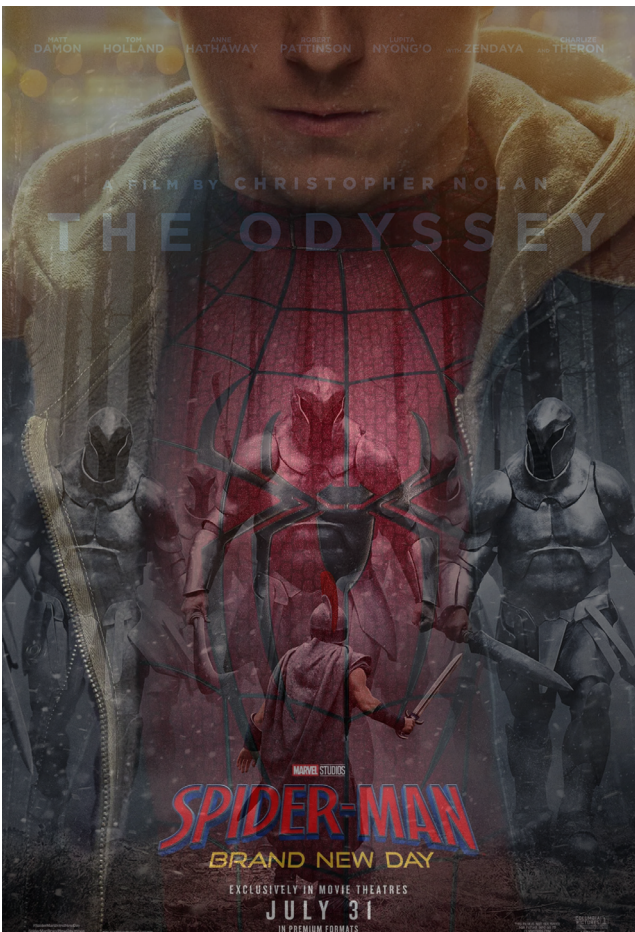


Image Credit: Universal Pictures, Sony Pictures

This past summer was an exciting return for box-office hit movies. With staggering box office returns from lower budget hits like *Obsession* and *The Backrooms*, to the more predictable success of kid’s hits such as *Toy Story 5* and *Minions and Monsters*, this summer has felt like a return to form not seen since even before the pandemic. In honor of this historic movie season, we’ve decided to give a review of this year’s two heretofore unmentioned juggernauts: *The Odyssey* and *Spider-Man: Brand New Day*.

Releasing only two weeks apart from one another, Christopher Nolan’s *The Odyssey*, and Destin Daniel Cretton’s *Spider-Man: Brand New Day* both feel destined for an examination. After trading places for the highest gross of the summer, while also simultaneously starring Tom Holland, Zendaya and John Bernthal, the two films, although extremely different on their surface, have a lot more in common than first appearances would suggest.

Spoiler warning ahead for *The Odyssey* and *Spider-Man: Brand New Day*!

I will preface that I would not consider myself a film critic in any capacity, but even considering that, *The Odyssey* left me an awestruck bystander to Nolan’s mastery over his craft. Being based on written work from centuries past, the film does not feel like it. Although they were few and far between, the wide sweeping shots of the various locales featured in the film were stunning. Whether it be the lush and foggy fields

of Circe’s island or the vast beach expanse outside the walls of Troy, Nolan’s effort with this movie is most clearly seen through the stunning visuals captured throughout the entirety of the runtime. Having been filmed entirely on IMAX, the depth and texture of the visuals are certainly top tier. Although the 70mm screenings are few and far between across the country, the level of detail even in a typical screening out does many of its contemporaries. All that in mind, it would be remiss to mention that having a budget of roughly \$250 million could make any artist’s creative direction and unconventional decisions come to life on the big screen.

Another aspect I thought was particularly well done was the character transformation of Matt Damon’s Odysseus throughout the course of the film. I will openly admit that during the first half of the film, the visuals were the primary thing keeping me hooked. However, towards the tail end and during the emotional high point, it really turned the corner for me. *The Odyssey* is a story about dealing with the consequences when you trade short term gains for long term stability. Matt Damon’s breakdown about the cost of his actions really resonated with me. Although perhaps not to the same level as *Oppenheimer*, *The Odyssey* does an incredible job of delivering its primary message in a way that felt earned emotionally.

That being said, there are problems with the film. Although not as noticeable during the first viewing, in retrospect the dialogue is by far the weakest element of the film. Although the physical portrayal of the characters was very well done, the dialogue feels like the biggest limiting factor in trying to truly feel like the characters on screen are real. It’s hard to convey without actually seeing the film, but there are lines throughout the movie, and especially one right before the end of the film that almost made me laugh at how clunky they felt. I don’t necessarily ascribe to the idea that the film should portray the dialogue to be exactly in line with Homer’s interpretation, but the film feels stuck between wanting to be digestible to a modern person’s dialectic sense, while simultaneously attempting to fulfill its obligation to stay somewhat true to its source material.

Switching gears, *Spider-Man: Brand New Day* has a lot more baggage to consider before diving into its content. With recent re-examinations of the prior entry *Spider-Man: No Way Home* being much more critical than its reception at launch, I was skeptical how they would pick up the pieces in this new film. Needless to say, I was pleasantly surprised at the apparent return to form that this new entry brought about.

Although not to the level of *The Odyssey*, Cretton’s entry into the modern *Spider-Man* franchise does sport some earnestly good visual spectacle. Although modern Marvel movies often face criticism over the

inexcusably bad quality of CGI present at times, I thought this movie did a fine job at presenting the supernatural elements of the story in a grounded way that other MCU films have struggled with.

In terms of narrative, I wholeheartedly agree with the consensus that the film’s story feels like a return to form for Tom Holland’s portrayal of Peter Parker. After spending his last couple on-screen appearances galivanting through multiversal events and fighting alongside galactic deities, this film presented a much more grounded and emotional take on the character that I particularly appreciated.

Whilst I appreciated the more serious take on the character present within the film, there are some tonal disconnects that hurt the believability of Peter’s emotional journey. As has been a recurring criticism of Marvel’s recent outings, the film does lean a little too heavily into humor. I will admit, there are some gags in this movie which are genuinely funny, and that adds to the overall experience. My primary issue is the narrative dissonance between Peter’s emotional turmoil in one scene, and his happy go lucky attitude shining through in the next. I understand from a narrative perspective why *Spider-Man* would put on a happy facade, but it just feels a little unearned for my taste. All that in mind, it is a minor criticism of a film I had a great time watching.

One thing I found particularly interesting about these star-crossed features is the resonance I felt between the narrative arcs of the two titular characters. Although they inhabit vastly different worlds and face very different obstacles, the emotional toll of their actions and the inciting incidents of their emotional journeys face feel very close to one another. Both characters face immense emotional turmoil over the cost of trading their happiness and peace of mind for the apparent good of others. Although *Spider-Man*’s case is much more black and white in terms of who is good and bad, both films present characters grappling with the cost of giving up one life for the sake of the ones you care about. In a modern landscape defined by uncertainty, these films help remind us that even as we go through what feel like our own *Odyssey*, we can always remember that tomorrow is a *Brand-New Day*.

Would I recommend seeing *The Odyssey*?

Yes - 9/10

Would I recommend seeing *Spider-Man: Brand New Day*?

Yes - 8/10

Everything You Need to Know About the Basic Needs Program

Written by: Erik Hirt
- Campus Life Reporter
September 2026



Image Credit: Unsplash

Most students may not have heard of Washington’s [Postsecondary Basic Needs Act](#). Enacted in 2023, the act requires that all public universities aid students for services such as food, shelter and child-care. UW Bothell has risen to meet the requirements of the state’s legislation as the campus has several different programs to address students in need of its support.

[The Basic Needs Program](#) is designed to make sure students aren’t disrupted in their academic life by offering short-term solutions to issues. According to Daniela Tierra, Bothell’s CARE Team Specialist and Emergency Fund Manager, recent data from this year shows that UW Bothell’s Basic Needs has served 403 students with acquiring grocery cards, campus meal cards and emergency funds. The goal, per the Basic Needs Program, is to ensure all students feel supported in their holistic wellbeing and excel throughout their college careers.

Students of UW Bothell might be familiar with the campus’ food pantry, which offers shelf-stable foods for those facing food insecurity. In an extensive discussion, Tierra pointed out that the Husky Food Pantry is the most used service and is currently looking to expand to refrigerated and freezer foods with development occurring at Cascadia College’s Kodiak Cave food assistance.

UW Bothell’s Childcare is the smallest of these assistance programs in terms of total students using it but also one of the most consistently used. Tierra says, “Childcare doesn’t tend to be common to most Washington campuses.” The service offers \$1500 per quarter provided to those seeking assistance along with necessary documentation.

There are restrictions, however, as students looking to use childcare must be a parent of a child who is 12 years old or younger. The Childcare Program doesn’t provide assistance in the summer, whereas other Basic Needs are kept open year-round. Tierra described how they’ve had to direct students over to off-campus re-

sources to cover the remaining costs of the program.

Tierra also stated that the campus’s Basic Needs Program offers assistance for housing but has difficulty addressing shelter for students facing homelessness. However, they do refer those seeking off-campus resources, as their goal remains consistent in making sure students can stay on campus without any disruptions.

Those that run the various groups that encompass the Basic Needs Program are also varied in terms of their professions and experiences. Numerous graduate students work as interns to meet their graduate requirements while others are

employed during the full school year to keep the services running.

It would be remiss not to mention that all students regardless of socioeconomic status can and should utilize the services provided by the Basic Needs Program, as these services are put in place for the benefit of every student.

Students are encouraged to use the available resources provided by the campus and reach out to the staff in the Basic Needs program for any questions or support. Students can book an appointment through Navigate to discuss or email basicneeds@uw.edu for questions.

For more information, please contact:

Basic Needs Resource Navigator

basicneeds@uw.edu

Daniela Tierra, CARE Team Specialist and Emergency Fund Manager,

dtierra@uw.edu, (425) 352-5438

Cindy Gonzalez, Assistant Director Basic Needs & Food Pantry,

arrioc@uw.edu, (425) 352-3150



Health
and
Wellness
Resource
Center



**For more information
about the HaWRC,
check out their website!**

Image Credit: UW Bothell Health and Wellness Resource Center

Get to Know UW Bothell: The ARC!

Photography by: Gary Norris
- **Campus Photographer**
September 2026

The ARC is the premiere event and recreation space on campus, offering students a space to engross themselves in on-campus activites and make use of the numerous facilities and resources the ARC offers. Make sure to stop by whenever you get the chance!



View of the ARC Building



The UWB Sports Field



Entrance to the Lower Level of the ARC



The ARC Fitness Center



The NEST Gear Shop

Washington Residents Face Surging Energy Bills in 2026

Written by: Belen Villalobos Plascencia
- News Reporter
September 2026



Image Credit: Unsplash

Households in Washington state are bracing for a sharp increase in monthly utility bills in 2026 as providers statewide implement higher rates. With regional utility rate hikes set to add up to \$200 annually, state officials are stepping in to challenge the proposals before the [Washington Utilities and Transportation Commission](#). The notable increase in utility rates entering 2026 is driven by new statewide clean energy mandates and high electricity demand from expanding regional data centers across Washington state.

According to [Axios](#), between May 2024 and May 2025, the average residential prices for electricity went from 12.14 cents per kilowatt-hour (kWh) to 13.67 cents/kWh. The 12.6% increase substantially outpaces the national residential electricity price growth of 6.5% during the same period, as reported by the [U.S. Energy Information Administration](#). Despite this surge, Washington residents continue to pay less than the national average rate of 17.47 cents/kWh. This is mostly due to the state’s vast hydroelectric infrastructure. However, the price gap is rapidly closing, and this creates financial pressure on households that must manage high inflation and elevated cost of living burdens.

Rate adjustments are taking effect across multiple public and private providers, causing an estimated average increase of \$150 to \$200 per year for typical households as stated by [NWSolar](#). For instance, [Puget Sound Energy](#) (PSE), provides electricity to about 1.2 million customers and natural gas to roughly 900,000 customers. The company enacted a 9.3% increase in electric rates. This is roughly \$11.20 per month for a customer using 800 kWh. Additionally, there is a 2.07% rise in natural gas rates, which are about \$1.51 per month for 64 therms.

[Seattle City Light](#), a different energy provider, has raised monthly residential bills by roughly \$4 per month. This results in an \$8 monthly increase in which the money would fund climate change and clean energy goals. Furthermore, the customers of [Tacoma Power Utilities](#) have seen an increase of about \$7.09 each month in 2026. This will result in a total monthly increase of more than \$13 by the end of 2026 due to the cost of operational and inflation. Additionally, [Snohomish PUD](#) will raise its rates by 2.5%, which will be reflected in a bill increase of around \$2 to \$3 each.

One of the most intense controversies over rising costs concerns a multi-year rate proposal made by PSE. As reported by [KOMO News](#), the proposal was to increase electric rates by 29% and natural gas rates by 20% over a period of three years. Washington State’s Attorney General, Nick Brown, testified against the proposal, claiming that the increase is too much for residents. The state estimates show that according to the proposal, the monthly electric bill of an average customer will go up by \$28.31 in January 2027, reaching \$50.58 per month by 2029. As for the natural gas bill, it would be \$13.63 per month in 2027 and reach \$21.96 per month by 2029.

According to the [Office of the Attorney General](#), Attorney General Nick Brown brought attention to the significant amount of money spent by PSE. He pointed out that 12% of electricity bill payments and 11% of gas bills are used towards paying dividends to shareholders rather than utility services. Attorney General Nick Brown suggested a new regulation system under which PSE’s profit margin would be limited to 8.17% instead of the guaranteed 10.8% under PSE’s proposal. This would take away the risks associated with executive payment and market volatility from customers, potentially saving them \$695 million in 2027. The increased prices could also burden many residents considering that over 30% of Puget Sound residents spend more than 30% of their salary on housing.

Puget Sound Energy claims that its proposal for increasing electricity rates is necessary to pay for increased reliability of the grid, wildfire prevention, and advanced system technology. Additionally, the company must comply with [Washington’s Climate Commitment Act](#) requiring carbon neutrality by 2030. According to [Axios](#), the unprecedented high electricity demand caused by the expansion of data centers, population growth in the area, and the adoption of elec-

tric cars has put more pressure on the current electrical grid system. Utility companies are implementing time-of-use pricing programs that allow people to benefit financially from Northwest Electric and Solar.

As Washington moves toward carbon neutrality by 2030, the tension between environmental goals and consumer affordability is still a delicate balance. Residents can also take their own initiatives to lower their bills by practicing energy conservation at home. Simple daily adjustments such as adopting time-of-use habits, sealing home draft points, lowering thermostats during winter, and switching to energy-efficient LED lighting can help to reduce household power consumption. Homeowners can also choose to invest in rooftop solar panels or battery storage to lessen their dependence on the grid. Utility customers can also voice their concerns regarding the increasing rates by speaking in upcoming public comment hearings hosted by the Utilities and Transportation Commission on Sept. 29 and Oct. 7.

The drive toward clean energy is seen today at UW Bothell, where campus sustainability efforts align with regional objectives. UWB works to reduce its energy impact in the region by engaging in [PSE’s Green Direct program](#), purchasing all of its electricity from renewable sources such as solar panels and wind energy projects. The [campus](#) also implements state building standards, such as LEED Gold certification of Discovery Hall and Innovation Hall. UWB also uses renewable energy systems like the 102-kW solar array mounted on the roof of the library and 10 kW solar systems on the parking garages, as stated on our [campus website](#). Regardless of whether the conservation of power takes place in individual households or campus-wide, proactive energy management continues to be one of the best strategies to counter the rising cost of utilities in Washington state.



Image Credit: Unsplash

Explore UWB Campus!

Photography by: Keaona Gray-Outlaw
- **Editor-in-Chief**
September 2026

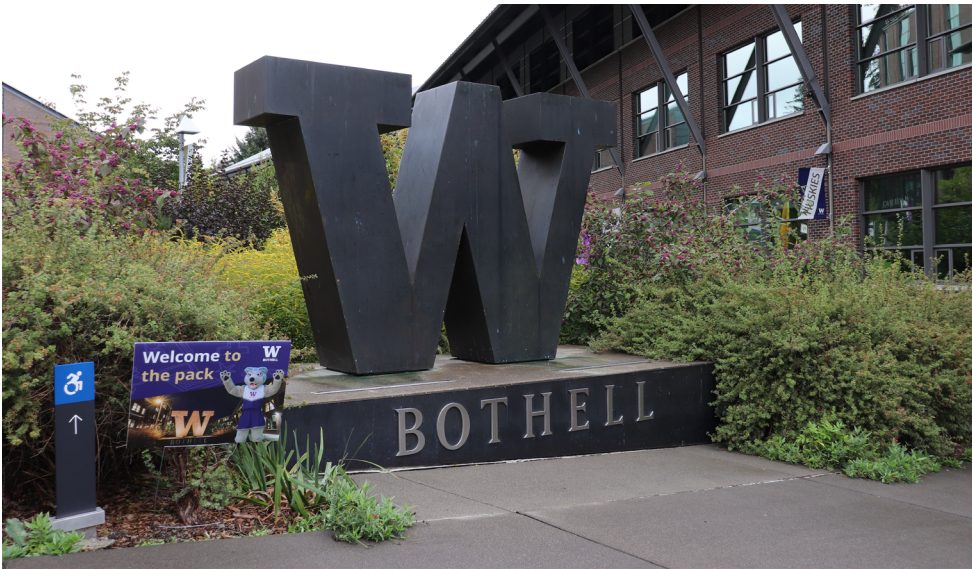
UW Bothell's campus has multiple primary buildings that students should be familiar with. UW1, UW2, Discovery Hall and Innovation Hall are the primary locations for classes to be held. Student's should also be knowledgeable about the Campus Library and the Residential Village!



On the sidewalk outside UW2



At the Codex outside the Campus Library



The UW Bothell Statue



Outside UW1/Founders Hall



In the Residential Village outside Horizon Hall



Staircase up to Discovery Hall

Make the Most of Makerspace!



Image Credit: IG @uwb_sea

The Makerspace is the perfect place to meet, build and work on creative projects! Join two students meet on an exciting chance-encounter. With helpful staff and special equipment, the Makerspace is the place to be!

Comic by: Manhoor Asim
- Comic/ Graphics Artist
September 2026



September Special: Holidays and Celebration!

World Tourism Day: 9/27

Designed by: Noor Altaie - Visual Media Designer

WORLD TOURISM DAY

YOUR FALL ADVENTURE STARTS HERE!

Celebrate World Tourism Day on September 27 by exploring the best of UWB, Bothell and beyond!

EXPLORE UWB

Adventure is right on campus!

- UWB Trails**
Wander beneath towering trees
- North Creek Wetlands**
Spot frogs, birds & wildlife.
- The Grove**
Find the hidden fairy house

AROUND BOTHELL

Fun Fall spots just around the corner!

- Wayne Park**
Trails, trees & river views.
- Blyth Park**
Picnic by the Sammamish river.
- Bothell Landing**
Explore the waterfront.

EXPLORE WASHINGTON

Iconic places. Endless adventure.

- Mount Rainer**
Washington's iconic 14,410-ft peak
- Olympic National Park**
Rainforests, mountains & coastline.
- San Juan Islands**
Look for orcas in the wild.

DID YOU KNOW?

Washington is home to more than 300 state parks, 3 national parks, 7 national monuments and countless outdoor adventures!

Jimothy the Raccoon approves!

JIMOTHY'S COOL FACT

Washington is one of the most ecologically diverse states in the U.S. You can see a rainforest in the morning and a desert in the afternoon!

OUTDOOR WELLNESS @ UWB

- Guided Hikes**
Explore trails with other Huskies.
- Kayaking & SUP**
Rent gear or join a trip on local waterways
- Camping Trips**
Weekend adventures to amazing places.
- Gear rentals**
Affordable gear for every season.

Learn more & sign up: uwb.edu/arc/outdoor-wellness

CELEBRATE WORLD TOURISM DAY!

World Tourism Day is all about exploring, connecting and showing appreciation for our beautiful world.

Ways UWB Students Can Celebrate:

- Explore a new trail
- Capture the fall scenery
- Spot local wildlife
- Join an Outdoor Wellness adventure

EXPLORE
RESPECT
GET OUTSIDE
HAVE FUN!

National Guacamole Day: 9/16

Designed by: Mannat Kaur - Visual Media Designer

National GUACAMOLE DAY

September 16

Good Vibes. Good Friends. Great Guac.

Where Did Guacamole Come From?

Guacamole dates back to the Aztecs in the 16th century, who mashed avocados. The name comes from the Nahuatl word áhuacamolli, meaning "avocado sauce."

DID YOU KNOW?

Avocados are technically a fruit, but are often used as a veggie!

Guacamole is enjoyed in cuisines around the world.

GUAC AROUND THE WORLD!

MEXICO A classic with tortilla chips, tacos & more.	USA A party favorite, especially on Super Bowl Sunday!	JAPAN Sushi rolls, guac toast & fusion creations!
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Make Your Own Guac!

- 2 ripe avocados
- 1/4 cup red onion, diced
- 1 tomato, diced
- 1 jalapeño, minced
- Juice of 1 lime
- Salt to taste
- Fresh cilantro (optional)

Directions:

- Mash avocados in a bowl.
- Add all ingredients.
- Mix, taste, and enjoy!

How to Celebrate at UWB!

GUAC + SNACKS STUDY BREAK

Fuel your study sessions with a fresh & tasty break.

Discover Ways to Get Active with The Outdoor Wellness Program

Written by: Hailey Miller
- **Campus Life Reporter**
September 2026



Image Credit: Unsplash

Do you ever wonder if there was a way to de-stress from school and get that whiff of nature at the same time? If so, then the [Outdoor Wellness Program](#) is for you. If you haven't heard of the Outdoor Wellness Program, they host many opportunities for students with nature-based programs, events and trips to offer students incredible outdoor experiences. You can find them stationed at the Lower Level of the ARC, called [The Nest Gear Shop](#), where they offer equipment for students to rent free of cost.

The Outdoor Wellness Program is focused on providing valuable services to students with a specific goal in mind. Their focus is to “diminish barriers to entry for outdoor recreation, increase competency and mental fortitude, develop skills for responsible participation in outdoor activities and optimize health.” Any goal that students want to strive towards and to dedicate focus on their health is provided by this program. They aim to help students limit academic stress and mental outbreaks, so students can continue working hard and avoid burn out.

The mental health awareness in this program incorporates nature activities to relieve students' stress from their studies. During an interview with Rileigh Thompson, the Program Manager of The Outdoor Wellness Program, we discussed what this program encompasses. Thompson says, “we led both outdoor focused, traditional rec programs like hiking, climbing, backpacking and camping. Then, we also lead more wellness focused events, like birding, forest bathing, we've even done forest yoga.” The program gives students many opportunities to get the chance to de-stress and spend meaningful time outdoors. It can lead to both student and professional staff such as Thompson to help students reroute their focus on an activity that's less stressful, so that they have the option to relax while dealing with academic stress.

During every program, students have the option to focus entirely on how they want to improve their skills by first considering the level of difficulty for the trip upon free RSVP signup. Using a number scale range, one is defined as the easiest with five being

the hardest of physical activity. The program also accommodates students that have any physical or mental disability, prioritizing each student's needs of each program to ensure they enjoy their experience. The [Outdoor Resources](#) page is also another tool to provide students with information to better help and plan their next outdoor activities. They have multiple resources available to assist with route/trail finding, weather reporting, land units, local outdoor industry trainings and gear stores. They offer many ways to accommodate those with different interests and offer support to those students if struggling to find a program that engages them.

A local perspective to encourage beginners to explore outdoor activities are free gear rentals provided by The Nest Gear Shop. They hold tangible gear for an assortment of activities that is easier to get with just a swipe of a valid Husky Card ID. The Nest Gear Shop is guaranteed to bring a quicker and easier way for students to experience different activities in the community on campus and across the state.

The Outdoor Wellness Program provides the opportunity for students to work with the program through two positions. The Outdoor Wellness Leader (OWL) focuses entirely on facilitating and leading trips. This year, the program has a new position available for students: the Marketing Coordinator. It focuses on marketing materials and increasing engagement around campus. According to Thompson, “we train them on how to lead with leadership skills in general, in addition to technical skills in the field,

and then also medical skills.” These on-campus roles give students important skills that are difficult to find outside of college while also offering a variety of other experiences to better prepare students for their experiences after college.

The Outdoor Wellness Program brings a chance to develop skills and knowledge while focusing on reducing stress from school through their events. As Thompson mentioned, “It's not only to get people outside, but get outside responsibly and learn the skills that they need so that they can go beyond our program, beyond their college experience and become outdoor recreators and advocates.” The Outdoor Wellness Program ensures during every event that students gain the opportunity to carry a new understanding of their own futures and help them grow personally.

There is a possibility of an opportunity for an ARC phase 2 which could provide the Outdoor Wellness Program an expansion with a front facing gear shop. It could hold more gear along with a potential installation of a climbing wall near the area too. While it is dependent on students' vote in the next year, it could be an exciting moment for students on campus. There are so many new activities that students can find with this program. So, come down to the ARC and find out what lies in the Nest.

Students are encouraged stop by the lower level of ARC at The Nest Gear Shop to ask any questions or express interest in any of their events or can contact the program via email at outdoor@uw.edu.

OUTDOOR WELLNESS OCTOBER PROGRAMS

OCTOBER 1 ARC DAY OF PLAY	OCTOBER 2 BIRD BONANZA	OCTOBER 3 SAMMAMISH RIVER CANOEING	OCTOBER 4 LARCH HIKE
OCTOBER 10-11 BEGINNER BACKPACKING	OCTOBER 11 SAMMAMISH RIVER CANOEING	OCTOBER 17 BOB'S CORN MAZE	OCTOBER 22 PUMPKIN PAINTING & BINGO
OCTOBER 24 SPOOKY STEWARDSHIP	OCTOBER 24-25 CAMPING & CLIMBING	OCTOBER 28 COSTUME CLIMB NIGHT	OCTOBER 31 HALLOWEEN HIKE

SIGN UP
Registration required
myarc.uw.edu

PRICE
Most programs are free,
some fees may apply

QUESTIONS
outdoor@uw.edu
425-352-3982

ALL WELCOME
Contact us for any
accommodation needs

Image Credit: IG @outdoor_wellness

Get to Know Your 2026–27 Student Reps!

ASUWB President

Written by: Keaona Gray-Outlaw
- Editor-in-Chief
September 2026



President
Elyse Trujillo
She/her
Major: Law, Economics,
and Public Policy

What got you interested in being involved with ASUWB and what are you looking forward to?

“I started as a volunteer for the 2024 ‘get out the vote campaign’ because I felt moved by the idea that we could create change by starting conversations and engaging with each other.”

What do you enjoy doing outside of your work on campus?

“I love baking gluten-free sweet treats, and watching horror movies or listening to music!”

What is a message you have for the UWB Student Body?

“Welcome to and welcome back to UWB! We are so excited for all the amazing classes and activities to start and to see all of our amazing huskies on campus. My biggest piece of advice for the new year, is try something uncomfortable, whether that be talking to a new person in class or asking a professor a question, there’s a place for everyone on our campus. Sometimes you just have to look for the right fit.”



ASUWB, the Associated Students of the University of Washington Bothell, is the official representative voice for all students within the university.



ASUWB Senate is made up of students, called Senators, who represent different parts of campus.

Senators will be appointed to represent each community on campus and must find ways to address their concerns. However, Senators are encouraged to bring forth issues outside of their department.



The purpose of the Senate is to represent the student body. Senators help give voice to students regarding their suggestions, issues, and needs to better the experience of the UWB community.

ASUWB Senator 2026-2027 applications are currently open!



Image Credit: Keaona Gray-Outlaw

ASUWB Senate Applications: Important Information You Need to Know!



SENATORS

To be an ASUWB Senator, students must meet these eligibility requirements:

1. Must have a 2.5 cumulative GPA of college-level credits and must maintain a 2.5 quarterly GPA throughout their term
2. Must be enrolled at UW Bothell in eight or more credits for undergraduate students and five or more credits for graduate students
3. Senators must maintain their status over the course of their tenure (e.g., remain a commuter student). If for any reason senators are unable to maintain their status, the senator shall immediately vacate their position.

Image Credit: Keaona Gray-Outlaw

Welcome to the City: Exploring Downtown Bothell!

Photography by: Sarah Rapier
- **Campus Photographer**
September 2026

UW Bothell sits just within reach of downtown Bothell, providing students with lots of shopping and dining opprtunites, along with so much more! If you ever have some spare time or want an excuse to explore outside of campus, go check out downtown!



Bay Leaf Bar & Grill



Bothell Landing Park



Florals and Paintings



Intersection in Bothell



View of street filled with greenery



Sammamish river

September 2026
The Husky Herald Team:

Editor-in-Chief
Keaona Gray-Outlaw 2026-2027

Managing Editor
Shyamashree Acharya 2026-2027

Assistant Editor
Campbell Hamilton 2026-2027

Cover Artist
Omnia Quijas

Student Reporters
Gaebrille Manikan
Hailey Miller
Erik Hirt
Belen Villalobos Plascencia
Estel Soriano Bergua

Student Photographers
Gary Norris
Sarah Rapier

Comic/Graphics Artist
Mahnoor Asim

Main Illustrator
Sierra Harper

Visual Media Designers
Mannat Kaur
Noor Altaie

Faculty Advisor
Dr. David Goldstein

**SEA Senior Program
Manager**
Rafi Kakar

Special thanks to the rest of the Student Engagement & Activities team for making our work as the on-campus newspaper possible!

9/27 SUNDAY
SUNDAE FUNDAY
Ice Cream, Face Painting, & Crafts
11AM - 2PM | The Quad/Residential Village
Hosted by Student Engagement & Activities

9/29 TUESDAY
DAWG TREATS
Cool off & connect with the UW community
3PM - 4PM | Plaza
Hosted by Office of Advancement

9/30 WEDNESDAY
CAMPUS RESOURCE CARNIVAL
Games, Popcorn, & Campus Resources
10:30AM - 1:30PM | Plaza
Hosted by Orientation & Transition Programs & Advancement

WELCOME BACK KICKOFF
Pizza, Cotton Candy, & Stuff-a-Plush
3:30PM - 6PM | Plaza + Promenade
Hosted by Student Engagement & Activities

10/1 THURSDAY
CAMPUS RESOURCE CARNIVAL
Games, Popcorn, & Campus Resources
10:30AM - 1:30PM | Plaza
Hosted by Orientation & Transition Programs & Advancement

OPEN MIC NIGHT
Music, Poetry, Comedy, & Fun
6PM - 8PM | ARC Overlook
Hosted by Student Media

10/2 FRIDAY
GLOW IN THE DARK CAPTURE THE FLAG
Bring a friend for neon Capture the Flag
6:45PM - 8:45PM | Sports Field
Hosted by Intramural Activities

ARC AFTER DARK
Arcade Games, Mini Golf, Prizes, & More
7PM - 10PM | ARC
Hosted by Campus Events Board

LIGHT IT UP: LIGHT SHOW
Annual laser light show under the stars
9PM - 10PM | Sports Field
Hosted by Student Engagement & Activities

10/3 SATURDAY
HUSKY MOBILE PRESENTS: MOVIE UNDER THE STARS
Showing Minions & Monsters
8PM - 10PM | Plaza
Hosted by Orientation & Transition Programs & Advancement

10/5 MONDAY
SWEET TREATS & AUTUMN SWIRLS
Meet ASUWB officers and learn about upcoming SEA events
11AM - 2PM | Plaza
Hosted by ASUWB, Club Council, & CEB

HUSKIES AT PLAY: BOARD GAMES & PIZZA
Enjoy board games, free pizza, and connect with new Huskies
5PM - 7PM | Summit Hall, Suite 100, Admissions Presentation Room
Hosted by UW Bothell Office of Admissions

10/6 TUESDAY
UWBAA POP CULTURE TRIVIA NIGHT
Join UWB academic advisors for trivia
7PM - 9PM | DISC-162
Hosted by UWB Academic Advising

10/7 WEDNESDAY
FALL CLUB FAIR
Join Club Council to explore your interests and discover UWB clubs
11:30AM - 3:30PM | ARC Overlook & NCEC
Hosted by Club Council

BEICU **HUSKY MOBILE** **saf** **STE** **WSECU**

EVENT INFO AT UWB.EDU/ORIENTATION/WELCOME-WEEK

The University of Washington is committed to providing access and accommodation in its services, programs, and activities. To make a request connected to a disability or health condition, contact the sponsor of the event you are interested in 10 days prior to the event date.



Connect with us on Instagram! [@husky_herald](#)
Thank you for reading the Herald! We would like to know **#HowDoYouHerald?**
Post on Instagram with the hashtag for chance to get featured on our page!

Do you want to contribute to The Husky Herald?
We are always looking for student photographers, artists, writers, and more! If you have a talent that you would like to share with the Herald and gain experience to add to your resume or portfolio, please email us at uwbhh@uw.edu or contact us on our website thehuskyherald.com.